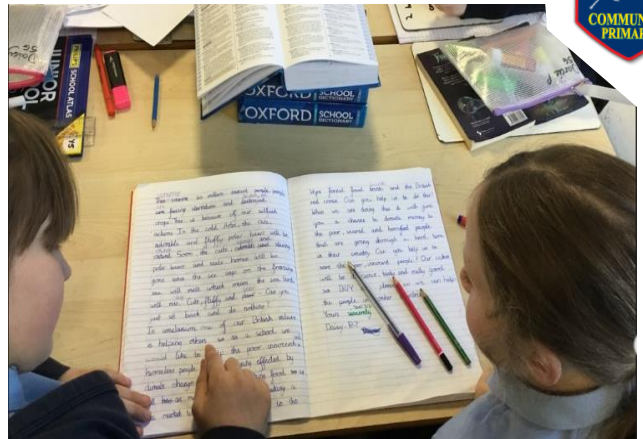


## 1 - Partner Reading

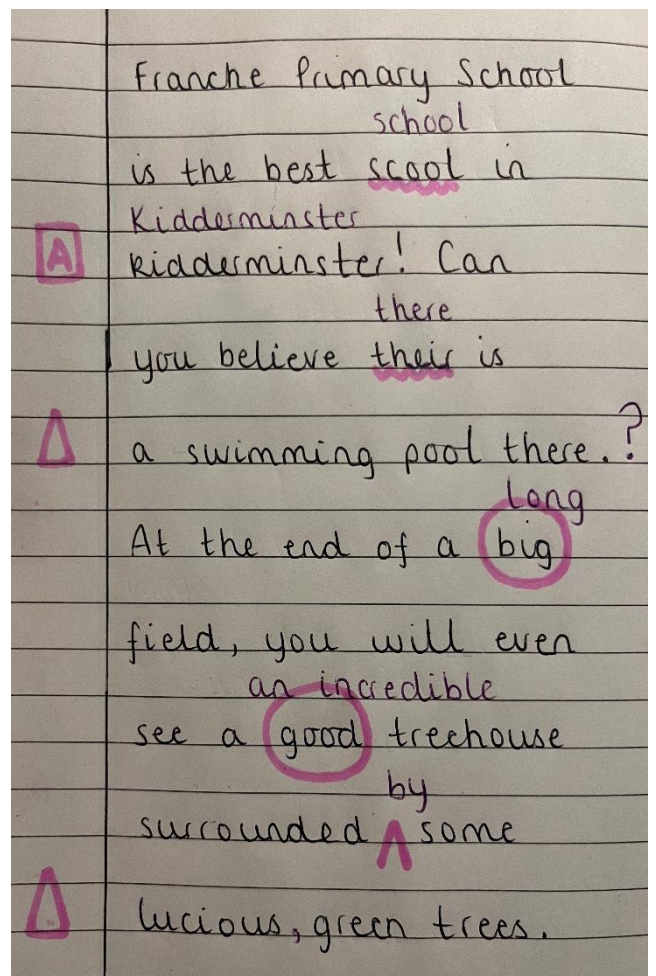
1. Place the written work between you and your PAL.
2. Ensure you have a purple pen and a pink and green colouring pencil.
3. Nominate a 1<sup>st</sup> and 2<sup>nd</sup> reader.
4. 1<sup>st</sup> reader to read your own work aloud using a 'whispering voice', pointing to each word as you say it.
5. 2<sup>nd</sup> reader to say 'check it' if the 1<sup>st</sup> reader makes errors whilst they are reading their work.



## 2 - Coach Marking

The 2<sup>nd</sup> reader is now the coach. Coach re-reads the work aloud, asks some of following questions and uses the marking policy to mark PAL's work with a pink colouring pencil. Put your marking symbols in the margin.

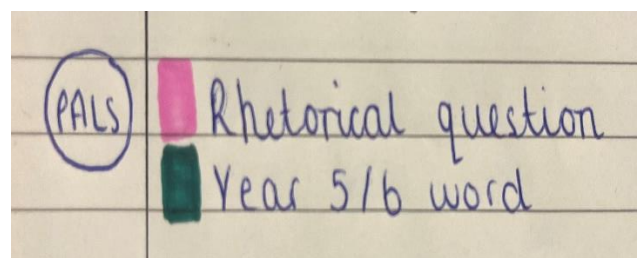
- Have you missed a word? What could that word be?
- Is this word appropriate? Can you use a more exciting word or better word choice?
- What punctuation mark would work best?
- Could this sentence be extended to include more detail or explanation?
- Have you used a capital letter correctly or is there one missing?
- Can you check this spelling in a dictionary using the first 3 letters or can you find it on a word mat or working wall?



## 3 - Coach Target Setting

The coach refers to the marking ladder or Franche Write tick sheet to leave a green for great comment and pink for think target.

- What has your learning partner done well?
- What could they do to improve?



**Finally, swap roles and allow the other person to be the coach.**