KS2 PALS for Editing Writing

1 - Partner Reading

- 1. Place the written work between you and your PAL.
- 2. Ensure you have a purple pen and a pink and green colouring pencil.
- 3. Nominate a 1^{st} and 2^{nd} reader.
- 4. 1st reader to read your own work aloud using a 'whispering voice', pointing to each word as you say it.
- 5. 2nd reader to say 'check it' if the 1st reader makes errors whilst they are reading their work.



2 - Coach Marking

The 2nd reader is now the coach. Coach re-reads the work aloud, asks some of following questions and uses the marking policy to mark PAL's work with a pink colouring pencil. Put your marking symbols in the margin.



Have you missed a word? What could that word be?



Is this word appropriate? Can you use a more exciting word or better word choice?



What punctuation mark would work best?



Could this sentence be extended to include more detail or explanation?



Have you used a capital letter correctly or is there one missing?

Can you check this spelling in a dictionary using $oldsymbol{\wedge}oldsymbol{\vee}$ the first 3 letters or can you find it on a word mat or working wall?

	Franche Primary School
	school
	is the best scool in
D	Kidderminster
A	kidderminster! Can
	there.
	you believe their is
٨	1 2
4	a swimming pool there.!
	long
	At the end of a big
	C: 1.1
	field, you will even
	an ingedible
	see a good trechouse
	by
	surounded some
1	luciant general con
	lucious, green trees.

3 - Coach Target Setting

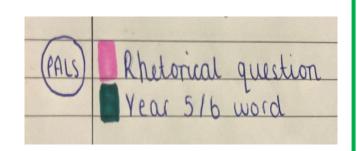
The coach refers to the marking ladder or Franche Write tick sheet to leave a green for great comment and pink for think target.



What has your learning partner done well?



What could they do to improve?



Finally, swap roles and allow the other person to be the coach.