



SMSC Subject Statements

Subject: Dance

Spiritual

- Dance supports spiritual development by increasing their knowledge and understanding of the body's performance when dancing. Through Dance pupils can be creative and express feelings and emotions through their performances. By providing pupils with time to reflect, they can build a positive mindset and make progression with their skills and knowledge. Pupils can be inspired by observing elite performance from professional dancers and their peers.

Moral

- Dance supports moral development by encouraging them to live a healthy lifestyle and promoting healthy living through enjoyment of movement. Pupils develop the ability to identify good collaboration, communication, leadership and negotiation skills through participating in dance related activities and opportunities to perform. Following instructions and demonstrating respect for each other are key characteristics that all pupils aspire to.

Social

- Dance supports social development by encouraging pupils to work collaboratively, both through partner work and group activities. Co-operation with others is paramount to success through roles such as leaders, coaches, performers or choreographers. These roles offer pupils the ability to develop their communication skills and leadership skills. Pupils are encouraged to reflect upon their experiences, enabling them to further improve these skills.

Cultural

- Dance supports cultural development by giving children the opportunity to explore activities from different traditions and cultures including their own. Compassion and respect for other cultures and traditions is also displayed by all pupils when exploring unfamiliar dances. These are taught with explicit links to the different cultures using traditional music and referring to costume when performing.