# **Franche Primary Year Three Curriculum**

## English

# Reading

- Use knowledge to read 'exception'
- Read range of fiction and non-
- Use dictionaries to check meaning
- Prepare poems and plays to per-
- Check own understanding of read-
- Draw inferences and make predic-
- Retrieve and record information from non-fiction books

# Writing

- · Use prefixes and suffixes in spelling
- Use dictionary to confirm spellings
- · Write simple dictated sentences
- Use handwriting joins
- · Plan to write based on familiar
- · Rehearse sentences orally for writ-
- Use varied rich vocabulary
- · Create simple settings and plot
- · Assess effectiveness of own and others' writing

#### Grammar

- Use a range of conjunctions
- · Use perfect tense
- Use range of nouns and pronouns
- Use time conjunctions
- · Introduce speech punctuation

# Speaking and Listening

- · Give structured descriptions
- · Participate actively in discussions
- · Consider and evaluate different viewpoints

#### Mathematics

### Number/Calculation

- Learn 3, 4, 8 times table Recognise the place value of each digit in a 3-digit number (100s, 10s,
- Mentally add/ subtract units, tens or hundreds to numbers of up to 3-
- Written column addition and subtrac- . Use Roman numerals up to XII; tell
- Solve number problems, including multiplication and simple division and . Identify and use right angles. missing number problems.
- Use commutativity to help calculations.

Plants including parts, life cycle and requirements for

Animals including humans: skeletons and nutrition

· Simple understanding of fossilisation and soil

· Sources of light; shadows and reflections

· Simple forces, including magnetism

Science

Biology

Chemistry

Classification of rock types

### Geometry/ Measures

- · Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/ . q); volume/capacity (l/ml).
- Measure the perimeter of simple 2D .
- · Add/subtract using money in con-
- time and solve problems.
- Draw 2-D/ make 3D shapes.
- · Identify horizontal, vertical, perpendicular and parallel lines.

#### Fractions

- · Use and count in tenths.
- Recognise, find and write fractions of a discrete set of objects.
- Recognise, find and write fractions as numbers.
- Recognise some equivalent frac-
- Add/subtract fractions up to 1.
- · Compare and order fractions with the same denominators.
- Interpret bar charts, pictog d tables.

#### Religious Education

- Develop knowledge and understanding of religions Christianity and Hinduism
- Use subject specific vocabulary
- Raise questions

God,

Express their own views in response to what they learn and provide reasons to support those ideas

KEY CONCEPTS—Creation, People of

Gospel, Brahman, Atman, Dharma

# PHSE

#### Healthy relationships

- Emotional literacu
- · Diverse families
- Keeping safe

#### Art and Design

Music

- · Use sketchbooks to collect, create, record and
- Continue to explore using a variety of tools and develop control and respectful, critical evaluation of own work and that of others.
- Continue to compare a range of artists and designers, sharing opinions about different styles.

## Design Technology

- Use research and criteria to develop products which are fit for purpose
- annotated sketches and prototypes to explain ideas
  - Evaluate existing products and improve own
- · Use mechanical systems in own work
- · Understand seasonality; prepare and cook mainly savoury dishes

- · Use voice with increasing accuhills and mountains.
- Improve and compose music
- · Listen with attention to detail
- Appreciate a wide range of live and recorded music
- Begin to develop understanding of history

#### Geography

Name and locate key to ographical features in UK;

Identify Equator, Northern and Southern Hemispheres, Arctic and Antarctic Circle.

Understand key aspects of physical geography, inc mountains, volcanoes and earthquakes.

- Use the eight points of the compass.
- · Use fieldwork to study the local area of Franche.

# History

### British History (taught chronologically)

Stone Age to Iron Age Britain, including: huntergatherers and early famers; bronze age religion, technology and travel; Iron Age hill forts

#### Broader History study:

· World War II

# Modern Foreign

# Languages

- · Listen attentively and begin to link sounds and spellings.
- Ask and answer simple questions Read familiar words using mostly accurate pronunciation
- Write single words from memory.
- Begin to understand the concept of nouns having gender and recall 1st person singular of high frequency verbs.

Golf

OAA

Fitness

Rounders

# Computing

- · Develop understanding of digital devices, with a focus on inputs, processes, and outputs.
- · Create a stop-frame animation using tablets.
- Use desktop publishing software to communicate messages.
- Use a selection of motion, sound, and event block tools in a
- Begin moving a sprite in four directions and explore movement within the context of a maze.
- · Create a branching database and use it to answer questions.

# **Physical Education**

Fundamentals

Dance

**Gymnastics** Basketball

Swimming

Football

Athletics

Tennis