



Overview of Spanish Grammar

	Year 3		Year 4			Year 5			Year 6			
National Curriculum Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.	Start to understand that nouns may have different genders and recognise clues to identify this, e.g. articles.	Have knowledge and recall of 1 st person singular of high frequency verbs.	Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some').	Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality).	Introduce the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I	Understand better the rules of adjectival agreement and possessive adjectives.	Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...')	Begin to use conjunctions.	Consolidate understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives.	Become familiar with a wider range of conjunctions.	Become more confident with conjugating irregular high frequency verbs.	Understand how to express opinions.
	Autumn Term	Aprendiendo Español Me llamo... Estoy...	Animales	Animales		Me presento	Me presento	Me presento	Las Olimpiadas En el colegio		Las Olimpiadas En el colegio	En el colegio
	Spring Term	La familia Adding adjectives to the noun	La familia Soy... Es...	La Oruga hambrienta		Los planetas		Los planetas		Yo en el mundo	Yo en el mundo	
	Summer Term	Caperucita Roja Body parts	Caperucita Roja Tengo	Mi casa la cocina/ una cocina	Mi casa E.g. Un sótano sucio	Mi casa En mi casa no hay...		Los hábitats	Los hábitats	Escribiendo una carta	Escribiendo una carta	