



	<b>Tots 2-3</b>	<b>Nursery 3-4</b>	<b>Reception 4-5</b>
<b>C&amp;L</b> <i>Communication and language</i>	<ul style="list-style-type: none"> <li>- Understand simple instructions like “give to nanny” or “stop”.</li> <li>- Understand simple questions about ‘who’, ‘what’ and ‘where’ (but generally not ‘why’)</li> </ul>	<ul style="list-style-type: none"> <li>- Understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”</li> </ul>	<ul style="list-style-type: none"> <li>- Ask questions to find out more and to check they understand what has been said to them.</li> <li>- Describe events in some detail.</li> <li>- Explain how things work and why they might happen.</li> </ul>
<b>PSED</b> <i>Personal, social, emotional, development</i>		<ul style="list-style-type: none"> <li>- Select and use activities and resources, with help when needed.</li> <li>- Find solutions to conflicts and rivalries.</li> <li>- Increasingly follow rules, understanding why they are important.</li> </ul>	<ul style="list-style-type: none"> <li>- Show resilience and perseverance in the face of a challenge.</li> <li>- Know and talk about the different factors that support their overall health and wellbeing e.g. sensible amounts of ‘screen time’.</li> </ul> <p><b><u>ELG</u></b></p> <ul style="list-style-type: none"> <li>- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</li> <li>- Explain the reasons for rules, know right from wrong and try to behave accordingly.</li> </ul>
<b>PD</b> <i>Physical Development</i>	<ul style="list-style-type: none"> <li>- Explore different materials and tools.</li> <li>- Build independently with a range of appropriate resources.</li> <li>- Develop manipulation and control.</li> </ul>	<ul style="list-style-type: none"> <li>- Increasingly be able to use and remember sequences and patterns of movements.</li> <li>- Choose the right resources to carry out their own plan.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop their motor skills so that they can use a range of tools competently, safely and confidently.</li> </ul> <p><b><u>ELG</u></b></p> <ul style="list-style-type: none"> <li>- Use a range of small tools, including scissors, paint brushes and cutlery.</li> </ul>
<b>L</b> <i>Literacy</i>			

<p><b>M</b> <i>Mathematics</i></p>	<ul style="list-style-type: none"> <li>- Notice patterns and arrange things in patterns.</li> <li>- Combine objects like stacking blocks and cups. Put objects inside others and take them out again.</li> <li>- Build with a range of resources.</li> </ul>	<ul style="list-style-type: none"> <li>- Describe a familiar route.</li> <li>- Discuss routes and locations, using words like 'in front of' and 'behind'.</li> <li>- Talk about and identify the patterns around them.</li> <li>- Notice and correct an error in a repeating pattern.</li> <li>- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...</li> </ul>	<ul style="list-style-type: none"> <li>- Continue, copy and create repeating patterns.</li> </ul>
<p><b>UOW</b> <i>Understanding of the World</i></p>	<ul style="list-style-type: none"> <li>- Repeat actions that have an effect.</li> <li>- Explore materials with different properties.</li> </ul>	<ul style="list-style-type: none"> <li>- Explore how things work.</li> </ul>	
<p><b>EAD</b> <i>Expressive arts and design</i></p>	<ul style="list-style-type: none"> <li>- Notice patterns with strong contrasts and be attracted by patterns resembling the human face.</li> <li>- Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.</li> <li>- Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.</li> <li>- Make simple models which express their ideas.</li> </ul>		<ul style="list-style-type: none"> <li>- Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> </ul> <p><b><u>ELG</u></b></p> <ul style="list-style-type: none"> <li>- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> </ul>