



**Due to COVID-19/ Carry forward of 2020-2021 PE and Sports Premium funding - £2455.20**

(1) Engagement of all pupils in regular physical activity	(2) The profile of PE and Sport raised across the school and community, for whole school improvement	(3) Increased confidence, knowledge and skills of staff in teaching PE and sport	(4) Broader experiences of a range of sports and activities offered to all pupils	(5) Increased participation in competitive sport		
Implementation Action(s)	Impact	Key Indicator(s)	Funding allocated/spent	Evidence/Measurement	Sustainability and suggested next steps for 2021 - 2022	Update (if required)
<p align="center">PE kits:</p> <p>Provide individual and/or spare PE kits and swimming kits in each year band</p>	<p>All pupils will be able to fully engage in PE lessons all of the time</p> <p>Standards of PE will continue to be raised across the school</p> <p>Pupils will be able to participate in PE and physical activity appropriately and safely</p>	<p>1, 2, 4, 5</p>	<p><b>£2355.20</b></p>	<p>Pupils will be more active which will positively impact their academic progress, social and mental well-being.</p> <p>Pupils will feel proud to wear Franche PE kit and be fully engaged in PE lessons raising confidence and self-esteem. Pupils will then feel more confident to participate in extra-curricular activities and competitive sport.</p> <p>Pupils will participate in PE lessons at least twice a week resulting in high quality teaching and learning and improved outcomes. Results shown in assessment tracker.</p>	<p>Monitor stock of PE kit in year bands and ensure there is enough kit available for those pupils who attend school without their own.</p>	<p>Due to the level of kit left by ex-pupils and from lockdown-kit has been washed and stored accordingly.</p>
<p align="center">Swimming CPD</p> <p><b>SWIM ENGLAND NATIONAL CURRICULUM TRAINING PROGRAMME: SUPPORT TEACHER &amp; TEACHER OF SCHOOL SWIMMING</b></p>	<p>Once qualified, the holder of the Support Teacher and Teacher of School Swimming (KS1/2) will be equipped with the skills to plan and evaluate a programme designed to meet the swimming component of the National Curriculum (NC) and to teach without supervision, a range of skills to groups within a school swimming programme.</p>	<p>(1) Engagement of all pupils in regular physical activity</p> <p>(3) Increased confidence, knowledge and skills of staff in teaching PE and sport</p>	<p><b>£100.00</b></p>	<p>TA completed all training for qualifications in Support Teacher and Teacher of School Swimming</p> <p>Supported and delivered lessons in KS1 through 2021/22</p>	<p>Target pupils through 'catch-up' programme and narrow the gap between those children who are at risk of not being able to swim prior to leaving school within Years 4-6</p>	<p>Further training to be accessed throughout 2021/22</p>
<p><b>Total:</b></p>			<p><b>£2455.20</b></p>			



Outlined below are the 5 key indicators that the DfE expect the funding to support additional or sustainable improvements to the quality of PE and sport that we currently offer:

**Intent:**

(1) Engagement of all pupils in regular physical activity	(2) The profile of PE and Sport raised across the school and community, for whole school improvement	(3) Increased confidence, knowledge and skills of staff in teaching PE and sport	(4) Broader experiences of a range of sports and activities offered to all pupils	(5) Increased participation in competitive sport
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Academic year: **2021 - 2022**

**Number of pupils on roll: 685**

**Total funding: £16,000 (+ 10 per pupil = £6,857) £22, 857.00**

<b>Implementation</b> Action(s)	<b>Impact</b>	Key Indicator(s)	Funding allocated/spent	Evidence/Measurement	Sustainability and suggested next steps for <b>2022- 2023</b>	Update
Sports Apprentice (x4 days a week)	<p>Sports Apprentice supports the school's breakfast club provision – providing a 'Change for Life club' within the provision for less active pupils to help improve their attendance and readiness for learning</p> <p>Specific lunchtime timetable to facilitate and work with groups who find play challenging and can assist with their behaviour development both physically and socially.</p> <p>Assist and shadow the PE lead within PE lessons and after school clubs to ensure high quality provision</p> <p>To improve fundamental movement skills for pupils in PE lessons through pre teaching of key skills</p> <p>Able to support WFSSP events to allow year band TAs to remain in school and support school's SDP priorities having positive impacts on the PE curriculum as well as core and foundation subjects</p>	1, 2, 3, 4, 5	£8,500.00	<p>Establish Play Leaders and use their role to increase physical activities and engagement in sports during playtimes and lunchtimes. Sharing good practice and developing personal best and challenges and leadership roles – 40 pupils</p> <p>Developing social interaction between peers through purposeful play reducing incidents and continuing to gain physical activity</p> <p>Leading activities to widen the provision(s) that school offers to pupils before, during and after school</p> <ul style="list-style-type: none"> <li>- Registers</li> <li>- Pupil voice</li> <li>- Purchase of equipment supported by the school council and PTA</li> </ul> <p>Ensure all aspects of PE, physical activity are safe for all pupils</p> <p>Increased content knowledge for high-quality delivery</p> <p>Monitoring and Evaluation form 2021/22 for number of participants for intra/ inter and leadership opportunities</p>	<p>Role will be offered as a temporary post for 2022/23 – monitor impact of this provision</p> <p>Budget to assist in offering a TA Sports Coach role (Level 1)</p> <p>From Sept 2022, this member of staff will be able to provide 5 days rather than 4 – greater provision and support for breaktimes/lunchtimes as well as after-school curriculum</p> <p>To use funding for 2022/23 to continue to provide this role to support the needs of pupils at school</p>	

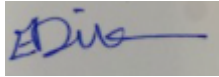
<p>TA Sports Coach (3 days a week)</p>	<p>TA to accompany pupils to Partnership events scheduled to ensure class teachers remain in the classroom teaching, ensuring High Quality First Teaching.</p> <p>TA to plan and deliver intervention groups to target specific pupils (identified by AHT, YBL and Teachers) to develop their fundamental movement skills, active maths and active spellings also.</p> <p>TA to teach Years 1-6 pupils for PE lessons, having shadowed the PE specialist, in previous years, to ensure High Quality teaching and learning.</p> <p>TA to maintain first aid qualification to respond to accidents and injuries.</p> <p>TA to coach teaching staff during PE lessons to ensure high quality and help the progress of the less able and also the gifted and talented.</p>	<p>1, 2, 3, 4, 5</p>	<p>£7,400.00</p>	<p>Team Teaching opportunities for staff to develop subject knowledge and a clear understanding of the key skills for progression</p> <p>Closing gaps between peers in basics skills for physical literacy, active phonics, active maths and active reading interventions</p> <p>Step 6s for targeted groups and liaising for 'next steps' for pupils through meetings with SENco, AHTs, YBLs which are also supported by individualised targets from external agency reports</p> <p>Arrangement of specialised coaches from local clubs to provide aspirational opportunities for pupils:</p> <ul style="list-style-type: none"> <li>• Worcester Warriors Rugby</li> <li>• Kidderminster Harriers</li> <li>• Worcester County Cricket</li> <li>• Wyre Forest Fencing Club</li> </ul> <p>Well Being afterschool clubs, targeted groups such as SEND and PP given the opportunity to represent school and see the value and benefits of being active. Supported by AHT and SENco.</p> <p>Identified SEN/reluctant pupils to increase their regular physical activity through targeted activities and/or support</p> <p>Introducing new sports to the school either as curriculum sessions or as taster events e.s Spikeball</p> <p>External sports experienced by children; Kho Kho, Boccia, Football, Rugby, Cross country, Kho Kho festival (targeted)</p> <p>Ensure all aspects of PE, physical activity are safe</p> <p>Monitoring and Evaluation form</p>	<p>Review days that TA sports coach will be onsite to support PPA, after school clubs and further interventions</p> <p>To provide further CPD to teach and deliver high quality PE lessons</p> <p>To use funding for 2022/23 to continue to provide this role to support the needs of pupils at school</p> <p>To continue to further develop club links following COVID-19 and monitor number of pupils and which pupils are accessing these clubs and provision</p> <p>Review first aid qualification and ensure any training required is actioned</p> <p>To support intra, inter events to number of pupils accessing provision continues to increase further</p>
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				2021/22 for number of participants for intra/ inter and leadership opportunities	
Top-up Swimming lessons	Pupils will be able to swim confidently and will know how to be safe in and around water.	1, 4, 5	£26.25 per session x 37 sessions  £971.25	Qualified swimming teacher (through afternoons) to support and target pupils in Years 5 and 6 who have not been able to meet the national curriculum requirements for swimming and water safety.  37 weeks of additional targeted provision  Ensure all aspects of water activities are safe	Target pupils through the school's 'catch-up' programme and narrow the gap between those children who are at risk of not being able to swim prior to leaving school  Look at opportunities of using deeper pool to support life-saving lessons – support at Holy Trinity and/or Wyre Forest Leisure Centre
Lakeside (Top Barn, Worcester University) (x10 week programme)	The aims of this programme is to develop their: <ul style="list-style-type: none"> <li>• Self-awareness</li> <li>• Self-regulation</li> <li>• Intrinsic motivation</li> <li>• Empathy</li> <li>• Good social communication skills</li> <li>• Independence</li> </ul>	1, 4	£1500  further funding supported by the Covid Recovery Plan	Targeted pupils (through discussions with class teachers) following COVID, to develop intrinsic motivational and social skills through self-awareness to enhance emotional growth, imagination and senses to reach their personal potential.  A positive mental attitude, self-esteem and confidence	Look at further opportunities of rolling this programme out with the same cohort in Years 5 and 6 to offer this provision to more pupils based on Pupil Progress meetings and the level of needs for Waves 1-3 being required for pupils within the cohort so that at least 50-70% of the cohort access this programme before leaving FCPS
Equipment Speed Stack Equipment	To introduce new exciting equipment that will enthuse a range of pupils to participate in a new physical activity  To improve fundamental movement skills for pupils including target groups of children that are less active and need support developing gross motor skills	1, 2, 3, 4, 5	£280	Increased pupil engagement in extra-curricular activities working towards the 30 active minutes per day in school  Pupils including target groups develop a positive mental attitude, self-esteem and confidence, resulting in some of these pupils participating in further sporting activities in and out of school	To introduce the new equipment to groups of pupils in curricular and extra-curricular activities  Liaise with other staff to support them to deliver the speed stacking activities using the resources provided from the PESSPA conference
Transport establishment's minibus	Fuel allowance for the school minibus: <ul style="list-style-type: none"> <li>• pupils will festivals and competitions offsite to broaden their opportunities and experiences</li> </ul>	1, 2, 3, 4, 5	£460	Increased pupil engagement in competitive sporting opportunities so they apply taught skills in a competitive format (e.g. attacking and defending)	Considered the costings required based on rising costs of fuel  Considered partnership with other local schools accessing competitions (as done

<p>Transport hired coaches</p>	<p>To support larger groups of pupils to access Level 2 competitions:</p> <ul style="list-style-type: none"> <li>• Cross Country</li> <li>• Indoor Athletics</li> </ul>	<p>1, 2, 3, 4, 5</p>	<p>£300</p>	<p>Improvement to cross-curricular skills whilst participating including social and communication skills</p>	<p>so this year) to reduce costs but to allow pupils to still access events</p> <p>Look at new trained drivers (various staff roles) to ensure pupils can continue to attend range of sport and physical opportunities – careful planning of events and staff requirement including other planned events within school</p>
<p>To introduce new equipment to PE lessons to enhance the teaching and learning of PE</p>	<p>Relevant equipment so that pupils participate in more high quality PE lessons in new sports e.g. Spikeball</p>	<p>1, 2, 3, 4, 5</p>	<p>£645.75</p>	<p>Pupils able to access correct learning outcomes through use of equipment safely</p> <p>Suitable equipment for phase to deliver key skills against the National Curriculum requirements</p> <p>Ensuring staff utilise the resources effectively</p>	<ul style="list-style-type: none"> <li>• PE faculty to monitor and create rolling programme of equipment required.</li> <li>• Further suggestions recommended through the Wyre Forest Sport Partnership</li> <li>• Local and National updates</li> <li>• Pupil voice through School Sports Crew</li> </ul>
<p>WFSSP contribution 2022/23</p>	<p>To be part of a strong network of local schools which will provide expertise, facilities and resources to be shared</p> <p>To access competitions, tournaments and festivals. (Targeted groups for different events)</p> <p>To have access to CPD for PE.</p> <p>To develop the cross curricular links from PE to other subjects.</p>	<p>1, 2, 3, 4, 5</p>	<p>£2800</p>	<p>Regular updates regarding national PE and Sport initiatives</p> <p>Support from a specialist Primary and Secondary PE trained teachers, and coaches</p> <p>School's PE Standards File</p> <p>Number of children participating/accessing events</p> <p>Access to specialist PE CPD for staff and young leaders including TAs</p> <p>School Games dashboard displays intra and inter-school competitions participated in this academic year</p> <p>Registers and team lists saved on network show individual pupils that have participated in school clubs and SSP events</p>	<p>Staff voice collation for CPD support for 2022/23 (on/off site)</p> <p>To utilise bespoke training offered for PE faculty and teachers/teaching assistants</p> <p>To ensure ECT teacher is supported through partnership during 2022/23 as well as PE specialist staff</p> <p>Sustain Platinum Games Award mark for Franche Primary – July 2022</p> <p>Contribution has already been paid for 2022/23 to the WFSSP membership and agreed by HT and Governors. 2023/24 will be paid out of the 2022/23 funding allocation</p>

CPD training for Teaching Staff: Gymnastics	Continue to develop and improve the quality of teaching and learning for all staff and develop their subject knowledge	1, 2, 3	Part of the WFSSP contribution 2021/22 - £0	Evidence for progression of skills in Progression of Skills and learning folder  Evidence in the school's standards file – videos and photographs to support expected standard for each year band/key stage	
Total:			£22,857.00		

Swimming data	
Meeting National Curriculum requirements for swimming and water safety	% of current Year 6 pupils
What percentage are your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>NO</b>
<p>The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.</p>	

Signed off by	
Headteacher	Mrs E Dixon 
Date	20.07.2022
Subject Leader	Mr C Howard
Date	20.07.2022
Governor	Miss J Mee
Date	20.07.2022



# Wyre Forest School Sports Partnership: Monitoring and Evaluation 2021 – 2022



School: Franche Community Primary School

## \* Intra (within your own school) activities/competitions:

	How many intra-opportunities have been offered this year?	Please provide brief details (type, year group, activity etc)	Number of pupils participating
<b>Autumn Term</b>	3	Skip Hop challenges - 50 Sensory Adventure walk - 15 Santa Dash - 1000	1065
<b>Spring Term</b>	2	Y6 house football - 50 Y6 house handball - 50	100
<b>Summer Term</b>	8	Sports Days – Nursery, Reception, Y1-Y6	987

## \* Inter (against other schools) activities/competitions

	How many inter-opportunities have been offered this year?	Please provide brief details (type, year group, activity etc)	Number of pupils participating
<b>Autumn Term</b>	11	Go Noodle – Autumn - 30 Y5/6 Football League week 1 - 9 Family KS2 cross country - 20 Y5/6 Football League week 2 - 8 Y5/6 Football League week 3 - 9 KS1 girls football - 12 KS2 cross country - 23 Go Noodle – Anti-bullying week - 30 KS2 Boccia - 7 Y3/4 Kho Kho - 9 Go Noodle – Christmas - 30	187
<b>Spring Term</b>	18	KS1 multi-skills festival – 30 Go Noodle Chinese New Year – 30 Panathlon SEND event – 8 Primary swimming gala – 24 Go Noodle Valentine’s Day – 30	324

		<p>KS2 PP dodgeball – 7</p> <p>KS2 girls football – 12</p> <p>Family OAA and Problem Solving – 15</p> <p>Go Noodle St Patrick’s Day – 30</p> <p>U11 indoor athletics – 20</p> <p>Y3/4 quicksticks hockey – 11</p> <p>Harriers football tournament 18.3.22 – 14</p> <p>Y5/6 netball league x 3 – 9</p> <p>SSP Dance festival – 40</p> <p>Harriers football tournament 1.4.22 – 15</p> <p>Winter School Games quicksticks hockey - 11</p>	
<b>Summer Term</b>	17	<p>KS2 rowing festival - 12</p> <p>Harriers football tournament 6.5.22 - 16</p> <p>KS1 cricket skills festival - 10</p> <p>Y5/6 orienteering festival - 12</p> <p>Harriers football tournament 20.5.22 - 9</p> <p>Y4 cricket competition - 9</p> <p>Y6 cricket competition - 9</p> <p>Y3/4 tennis festival - 10</p> <p>Y5/6 tennis festival - 10</p> <p>Harriers football tournament 10.6.22 - 16</p> <p>Panathlon finals event - 8</p> <p>Primary cycling festival - 15</p> <p>KS2 athletics tournament - 15</p> <p>Harriers football tournament 24.6.22 - 17</p> <p>Summer School Games dance showcase - 9</p> <p>Harriers football tournament 8.7.22 - 8</p> <p>PE alliance athletics event - 15</p>	200



**\* Leadership and Volunteering opportunities**

	How many Leadership/Volunteering opportunities have been offered this year?	Please provide brief details (type, year group, activity etc)	Number of Leaders/ Volunteers involved
<b>Autumn Term</b>	3	Play Leaders - 20 Sports Crew - 11 Wellbeing Champions - 10	41
<b>Spring Term</b>	4	Play Leaders - 20 Sports Crew - 11 Wellbeing Champions – 10 New Play Leaders Trained - 16	57
<b>Summer Term</b>	3	Play Leaders - 36 Sports Crew - 11 Wellbeing Champions - 10	57