



Outlined below are the 5 key indicators that the DfE expect the funding to support additional or sustainable improvements to the quality of PE and sport that we currently offer:

Intent:

(1) Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	(2) Increasing engagement of all pupils in regular physical activity and sporting activities	(3) CPD Raising the profile of PE and sport across the school, to support whole school improvement	(4) Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	(5) Increasing participation in competitive sport
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Academic year: **2025 - 2026**

Number of pupils on roll: 642

Total funding: £16,000 (+ 10 per pupil = £6,420) = £22, 180

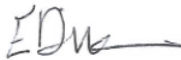
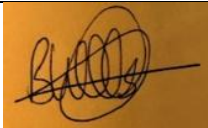
Action(s) Implementation	Impact	Primary Key Indicator(s) Intent	Funding allocated/spent	Evidence/Measurement	Sustainability and suggested next steps for 2026 - 2027
Minibus and associated costs for transport inc. lease of minibs 2025-2026	The school is easily able to attend fixtures across the year with transport fees known in advance. Location of fixtures and transport costs as a barrier to entry is reduced and enables the school to attend a greater number of events throughout the year, including competitive and participation based events. The school is more easily able to meet the needs of SEND pupils and access events relevant for their development. Leasing a minibus enables pupils to access enriching learning experiences by actively engaging with the local and wider community, supporting inclusion, independence, and personal development.	3, 4, 5	£5890.9	WFSSP impact document shows the number of events attended throughout the year and the number of pupils participating. The document details the types of events and attending more events enables the school to offer a broader range of experiences for pupils over the course of the year.	Calculate the total spend of minibus costs to the school against total cost of external transport bookings to keep a measure for sustainability. Plan for additional events arranged internally with other schools to provide additional experiences of sport and competition.

PE Sports Apprentice 30 hours Community Sport and Health Officer – Level 3	Assist and support the PE lead within PE lessons, team teaching and developing best practice. To lead after school clubs to ensure high quality provision and a wider variety of sports for pupils. To improve fundamental movement skills for pupils in PE lessons through pre teaching of key skills. Facilitate and work with groups who find play challenging and can assist with their behaviour development both physically and socially through organisation and direction of playleaders.	1, 2, 3	£8,500.00	PE Sports Apprentice is recruited and in post in Autumn 1. PE Apprentice supporting with 7 PE sessions per week, 4 afterschool clubs, 2 swimming sessions and providing lunchtime support leading activities encouraging pupils to be more active or develop skills during break times.	Apprentice is employed in school and continuing to lead afterschool clubs and support PE lessons across the school.
Entry to Extracurricular Competition	23 pupils in Year 5 and 6 took part in extracurricular football competition. Pupils experienced playing a school from a different area, travelling to a new location and playing a competition sized pitch. 15 pupils do not have club experience of competitive fixtures. Profile of competition is promoted through Facebook posts.	3, 5	£40	Pupil registers, risk assessment and trip planning shows 23 pupils taking part.	Continue to enter formal competitions where offered to boost the school's participation and presence at extracurricular events. Teams are selected where possible to include a mixture of pupils with competition experience to bring opportunities to those that do not experience competitive fixtures through community sport. Worcestershire Cricket offers competitive fixtures in the Summer Term.
Wyre Forest School Sports Partnership Fees	Playleader training completed in Spring 1 Participation in events through the school year is in line with previous year's attendance and pupil numbers. Staff CPD (Hockey, Dance, Inclusive Sport) attended by Franche Staff.	1, 2, 5	£2882.10	Hockey CPD – 2 staff attended Dance CPD – 1 staff attended Inclusive Practice – 1 staff attended Playleader training delivered to 18 pupils in Spring 1 1 model lesson completed in Autumn 1 with Sports Apprentice.	Maintain membership of the Partnership to continue levels of participation and access to CPD opportunities. Use connections with other schools to arrange further opportunities for inter-school

Top up Swimming Lessons	Children that have not yet achieved the national curriculum requirements for swimming are provided with top up lessons that boosts their attainment before they end of Year 6.	2	£1820.00 £20 p/hour (E Crowther)	Number of pupils taking part in top up sessions: 90 Year 3: 91 pupils x 39 sessions Number of pupils now meeting the expectations for KS2 swimming: 29	Pupils accessing top up lessons are more likely to achieve the expected standard for swimming by the end of KS2. Top up swimming lessons used in future to continue to support pupils working below the expected standard and make accelerated progress in smaller groups. Year 6 top up lessons to be used to support pupils to achieve 25m before end of KS2.
Purchase of Equipment to increase capacity	Replacement tag rugby tags ordered to enable two classes to be taught in parallel increasing teaching capacity. Additional balls, gym mats and skipping ropes.	2	Tags £36 Equipment £687	Receipts and order forms for equipment. Equipment is available for parallel teaching without pupils needing to share enabling greater progress of skill development in lessons.	Equipment is available for parallel teaching, for each pupil to have their own equipment to use and not be limited to sharing elevating progress.
Staff CPD to increase teacher knowledge and confidence	Hockey coach working with key year bands and teachers gives model sessions and sport specific knowledge to boost teacher CPD and experience in this area. Pupils receive high quality sessions and accelerated progress through coach expertise. Teachers supported with CPD report greater confidence and increased knowledge of invasion games teaching and are able to apply their knowledge to future PE sessions.	1	10 hours at £30 p/h = £300	Booking of coach and invoice for hours provided. Teaching staff voice reports increased confidence for teaching invasion games and knowledge of hockey specific teaching.	Use staff voice and monitoring to identify areas of development or need and use coaches or partnership to develop staff confidence and knowledge through CPD.
Permanent fixed basketball hoops with stands on upper playground	Secure basketball hoops are permanently available for curriculum, club and playtime use. Basketball is a popular sport among KS2 pupils and there is a prominent local club for pupils to move into community sport.	2	£2000	Invoice for Basketball hoop systems Invoice for groundwork materials Basketball hoops installed on Upper Playground and in use	Permanent basketball hoops have a greater lifespan and will provide playing area for pupils to develop their interest and skills in basketball in the future.

Gym Bags purchased to organise Franche team kits to encourage return of kit and give accountability to pupils.	Team kit is returned in full and in a timely manner by pupils that take part in sports fixtures. Kit lent out to pupils can be tracked easily reducing the need to purchase items missing or not returned which ensures kit is always available for fixtures when required. More pupils can attend fixtures as capacity is increased by having more available kit.	5	£24	Receipt and order form for gym bags. Kit is organised and tracking system in place reducing to purchase replacement or missing items. Pupil registers for afterschool fixtures. 3 teams taken to afterschool football enabling year 5 pupils to attend and develop their skills in preparation for Year 6.	Team kit has a greater lifespan and is available for pupils to use in future years and retains its quality. More fixtures can be attended in close proximity as the kit lent out is returned quickly and available for use.
Total:			£22, 180		

Swimming data	
Meeting National Curriculum requirements for swimming and water safety	of current Year 6 pupils
What percentage are your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.	

Signed off by	
Headteacher Date	 Mrs E Dixon xxxxxxxxxxxxxxxxxxxx
Subject Leader Date	 Mr B Wills xxxxxxxxxxxxxxxxxxxx
Governor Date	 Miss J Mee xxxxxxxxxxxxxxxxxxxx



Wyre Forest School Sports Partnership: Monitoring and Evaluation 2025- 2026

School: Franche Community Primary School



* Intra (within your own school) activities/competitions:

	How many intra- opportunities have been offered this year?	Please provide brief details (type, year group, activity etc)	Number of pupils participating
Autumn Term	3	Year 4 Tag Rugby Tournament (class teams) Year 4 Netball Tournament (class teams) Year 3 Dance Performance (class performance)	93 93 91
Spring Term	4	Year 5/6 Netball House Tournament Year 5 Gymnastics (end of unit competition) Year 6 Handball Tournament Year 6 Orienteering Race (class teams)	62 100 117 117
Summer Term	4	<i>Sports Days</i> <i>Year 5 Rounders Tournament</i> <i>Year 6 Tennis Tournament</i> <i>Year 4 Tennis Tournament</i>	642 100 117 89

* Inter (against other schools) activities/competitions

	How many inter- opportunities have been offered this year?	Please provide brief details (type, year group, activity etc)	Number of pupils participating
Autumn Term	10	KS2 Cross Country Y2 Multi-skills (SEND) Y4 Tag Rugby Y5/6 Football WSFA Cup Boys Round 1 Y5/6 Football WSFA Cup Girls Round 1 Y5/6 Football WSFA Cup Girls Round 2 Y5/6 Afterschool Football Baxter Match 1 Y5/6 Afterschool Football Baxter Match 2 Y5/6 Afterschool Football Baxter Match 3 WFSSP Football Tournament	14 14 12 12 11 12 18 17 27 10
Spring Term	10	Year 3 Line Dancing Rivers MAT Event KS2 Boccia R-Y4 Inclusive Sport KS2 Swimming Gala Y5 pp Dodgeball Y5/6 Netball Year 6 WFSSP Dance Festival Year 1 Multi-skills Festival KS2 Girls Football Festival Y5/6 Afterschool Football Match 4	12 7 7 12 8 12 13 14 14 27
Summer Term	9	Reception Multiskills Baxter KS2 Athletics KS2 Boccia Finals (SEND) Year 2 Cricket Festival Y5/6 Afterschool Football Match 5 Y5/6 Afterschool Football Match 6 Y5/6 Afterschool Football Match 7 Y5/6 Afterschool Football Match 8 Year 1 Multiskills Baxter Year 5/6 Hockey Competition	14 14 5 14 27 27 27 27 14 7

*** Leadership and Volunteering opportunities**

	How many Leadership/Volunteering opportunities have been offered this year?	Please provide brief details (type, year group, activity etc)	Number of Leaders/ Volunteers involved
Autumn Term	Playleading	Existing Y6 playleaders timetabled with opportunities to continue playleading at breaks and lunchtimes.	11 pupils
Spring Term	Playleading	Playleader training completed in Jan 2026 for existing Y6 and new Y5 pupils. Training delivered by WFSSP.	20 pupils
Summer Term	Playleading	Playleader training completed in Jan 2026 for existing Y6 and new Y5 pupils. Training delivered by WFSSP.	20 pupils