



SMSC Subject Statements

Subject: Modern Foreign Languages

Spiritual

- MFL supports spiritual development by teaching children to accept and embrace other languages and cultures. Students are encouraged to be empathetic to the cultures, beliefs and traditions of others and to develop a sense of fascination about linking their own language to another language and exploring the new words and phrases.

Moral

- MFL supports moral development by encouraging children to recognise the importance of learning a language from another country to enable them to respect how difficult it is when people visit Britain and try to speak a new language. Pupils learn to take the risk of making mistakes and to appreciate that other children are attempting to speak another language. Stereotypes and intolerance are challenged through the teaching of language and culture.

Social

- MFL supports social development by providing children with the opportunity to work in a variety of ways with different children from their class, while developing their use of the target language, whether through working in pairs, group work or shared learning activities. Students are encouraged to experiment with language and learn from their mistakes. There is a supportive environment in MFL classes where mistakes are seen as learning opportunities, rather than as failures.

Cultural

- MFL supports cultural development and awareness by promoting exploration of language and culture during lessons, addressing a range of cultural traditions of the Spanish-speaking community. Students are encouraged to embrace 'difference' at all stages of their linguistic development and accept ideas which may be new to them as culturally significant.