

[illegible]

English	Persuade: Letter of application to MI4.5 Inform: Newspaper report on Ian Rider's death Entertain: Narrative retell of action Stormbreaker scrapyard scene	Entertain: Diary of life in the trenches Inform: Letter from the trenches	Entertain: Narrative- recreating a scene from Kensuke's kingdom Persuade: Balanced argument for sailing around the world	Entertain: Japanese Haiku poetry Persuade: Pollution letters	Entertain: Mythological beast retell narrative Inform: Report on Ancient Greece	Entertain: Playscript Inform: Letters to high school and a biography about inspirational figure
Guided reading	Fiction: - Stormbreaker by Anthony Horowitz - The Mansion on the hill Non-fiction: - All about London - Black History Month Poetry: - From the balcony I can see by Pie Corbett - A London Thoroughfare by Amy Lowell - The London Breed by Benjamin Zephaniah - Composed upon Westminster bridge by William Wordsworth - New Day's Lyrics by Amanda Gorman	Fiction - War Horse by Michael Morpurgo Non-fiction: - Remembrance Day - The History of Christmas Poetry: - The soldier by Rupert Brooke - How to die by Siegfried Sassoon - My Boy Jack by Rudyard Kipling - Anthem for doomed youth by Wilfred Owen - In Flanders Fields by John McCrae	Fiction: - Kensuke's Kingdom by Michael Morpurgo Non-Fiction: Poetry: - The Sea's Lullaby by Thomas Miller Sailing Dreams by Lily Thompson	Fiction: - The Old Photograph - The Perfect Photo Non-fiction: - Dare to Dance - Drive into 1950s America Poetry	Fiction - A visit to Baba Yaga - The Park - The Music Box - Gabrielle's Clock - Superstan Non-fiction: - Inside the world of jam - The Great Wall of China - Facts about Bumblebees Poetry Throwing a tree by Thomas Hardy	

Maths	White Rose – Numbers up to 10,000 • Rounding • Ordering and comparing numbers • Negative numbers • Written methods: Subtraction, Addition, Multiplication and Division	White Rose – • Finding equivalent fractions • Simplifying fractions • Converting between improper and mixed number fractions • Adding fractions • Subtracting fractions • Dividing fractions by integers • Multiplying fractions by integers	White Rose: ratio, decimals and percentages. • Adding and subtracting decimals • Multiplying and dividing decimals • Converting between fractions and decimals • Finding percentages • Fraction, decimal and percentages	White Rose • Find the area of same shape shapes • Find the area of triangles • Find the area of parallelogram • Find the volume by counting squares • Find the volume of a cuboid • Read, interpret and draw line graphs • Dual bar charts • Read, interpret and draw pie charts • Calculate the mean average	White Rose and revision • Year 6 SATS revision • Measure and classify angles • Vertical opposite angles • Calculate angles in a triangle • Angles in a quadrilateral • Angles in polygon • Circles diameter and radius • Nets of 3D shapes • The first quadrant • Read and plot coordinates • Translations and Reflections	White Rose and themed projects (real life maths) • Projects on time, climate and money
Science	Enquiry question: How can voltage effect the brightness of bulbs and volume of buzzers? (electricity objectives) Working Scientifically: asking questions, making predictions, setting up tests, observing and measuring, recording data, interpreting and	Enquiry question: What did the British Red Cross need to know to assist wounded soldiers? (animals objectives) Working Scientifically: asking questions, making predictions, setting up tests, observing and measuring, recording	Enquiry question: How could Michael identify the different types of animals and plants on the island? (living things habitats objectives) Working Scientifically: asking questions, making predictions, setting up tests, observing and	Enquiry question: Science week and 'How have the animals in the story evolved to survive in their habitat?' (evolution objectives) Working Scientifically: asking questions, making predictions, setting up tests, observing and measuring, recording	Enquiry question: How does light travel? (light objectives) Working Scientifically: asking questions, making predictions, setting up tests, observing and measuring, recording data, interpreting and communicating results	Enquiry question: Revisit of working scientifically objectives using TAPs investigations Working Scientifically: asking questions, making predictions, setting up tests, observing and measuring, recording

	communicating results and evaluating. STEM hero/es: Florence Parpart	data, interpreting and communicating results and evaluating. STEM hero/es: Edith Cavell	measuring, recording data, interpreting and communicating results and evaluating. STEM hero/es: Carolus Linnaeus	data, interpreting and communicating results and evaluating. STEM hero/es: Willebrord Snell and Charles Darwin	and evaluating. STEM hero/es: Maude Adams	data, interpreting and communicating results and evaluating. STEM hero/es: Use British Science Week website
History	When in the World: revisit timeline chronology through significant people and events. Children to make links between all taught periods of history.	Enquiry question: Who was impacted by WWI? Second order skill: cause and consequence, change and continuity, similarity and difference, historical significance, sources and evidence, historical interpretations Thread: people and their daily lives, inventions, conflict and power	When in the World: revisit timeline chronology through significant people and events. Children to make links between all taught periods of history.	When in the World: revisit timeline chronology through significant people and events. Children to make links between all taught periods of history.	Enquiry question: How did the Ancient Greeks influence the modern world? Second order skill: cause and consequence, change and continuity, similarity and difference, historical significance, sources and evidence, historical interpretations Thread: people and their daily lives, inventions, conflict and power	When in the World: revisit timeline chronology through significant people and events. Children to make links between all taught periods of history.
Geography	Enquiry question: How could Alex Rider navigate from MI5 to Cornwall?	Where in the World - Countries involved in WW1 - Triple Entente and Triple Alliance - Ottoman empire	Enquiry question: What are natural disasters, how are they formed and how do people survive who live by them?	Enquiry question: What are natural disasters, how are they formed and how do people survive who live by them?	Enquiry question: What are the changes over time between Ancient and modern Greece?	Where in the World Fieldwork: Local field study
Art		Enquiry question: Textiles: How can we use different stitching techniques to create a	Enquiry question: How can we use watercolours and collage to recreate the style of a Japanese		Enquiry question: How can we use tools to carve and add patterns confidently and	Enquiry question: How can we use digital technology in a creative way for a particular purpose?

		3D Poppy for Remembrance? Skill: Textiles / Sewing Linked to DT	Artist? Skill: Painting, drawing and collage Artist: ZouHanShun, Hokusai		safely explaining why they have been chosen? Skill: Sculpture Artist: TBC	Skill: Photography and Collage Artist: Slinkachu and Picasso
D.T	Enquiry question: Electrical / Mechanical / Structural: How can we use our electrical, mechanical and structural systems knowledge to create a spy gadget?	Enquiry question: Textiles: How can we use different stitching techniques to create a 3D Poppy for Remembrance? Chefs: Which rationed & sustainable food items can we use to create a WW1 recipe?		Enquiry question: Chefs: How can we demonstrate good hygiene skills in the kitchen, when handling different food groups?		
Computing	Enquiry question: How does technology make our lives easier? (Computer systems and networks- collaboration and communication – Unit 1) Significant Computing Figure – Revisit (Year 5) Katherine Johnson and Margaret Hamilton. E-Safety: Project	Enquiry question: How can I use technology to make things happen? (Programming a, Variables in Games – Unit 3) Significant Computing Figure – Carol Shaw E-Safety: Project Evolve – Online Relationships.	Enquiry question: How can technology help me organise information? (Data and Information, Spreadsheets – Unit 4) Significant Computing Figure – Revisit (Year 3) Ada Lovelace and Alan Turing E-Safety: Project Evolve – Copyright and Ownership		Enquiry question: How can I use technology to make things happen? (Programming b, Sensing Movement – Unit 6) Significant Computing Figure – Revisit (Year 4) Khalia Braswell and Sir Clive Sinclair E-Safety: Project Evolve – Online	Enquiry question: How can I be creative and express myself with technology? (Creating Media, Web Page Creation – Unit 2) Significant Computing Figure – Grace Hopper E-Safety: Project Evolve – Health, Well-Being and Lifestyle. Self-Image and Identity.

	Evolve – Privacy and Security.				Bullying	Enquiry question: How can I be creative and express myself with technology? (Creating Media, 3D Modelling – Unit 5) E-Safety: Project Evolve – Managing Online Information. Online Reputation.
Music	Enquiry question: How can 'code' musical themes to create variations, exploring the interrelated dimensions of music?	Enquiry question: How can we use features from Military Musical styles, to inspire our own War composition?	Enquiry question: How can we use music technology to manipulate sound and therefore mood to inspire our own composition for a movie trailer?		Enquiry question: How can we use Greek Plate design as a score to represent the structure of our music?	Enquiry question: How can we work as an ensemble to compose and perform a class leavers' song?
MFL	Enquiry questions: <i>Revisit and deepen:</i> How can we greet people? How do we talk about Olympic sports in Spanish?	Enquiry question: How do we talk about subjects at school and express opinions in Spanish?	Enquiry question: How do we describe and discuss about Spanish places and cultural events?		Enquiry question: How do we write a letter in Spanish?	
R.E.	Enquiry Question: Creation and science: conflicting or complementary? Key Concepts: Creation	Enquiry Question: Why do Christians believe that Jesus is the Messiah? Key Concepts: Incarnation	Enquiry Question: Why do Hindus want to be good? Key Concepts: Karma, dharma, samsara, moksha		Enquiry Question: Why is the Torah so important to Jewish people? Key Concepts: God, Torah	
P.E.	Netball: How can running, jumping, catching and throwing skills be used to attack and defend in competitive games?	Dance: How can a dance be choreographed with a variety of movement patterns?	Gymnastics: How can variations in levels, pathways and direction with partners and apparatus be used	Dodgeball: How can running, jumping, throwing and catching skills be applied to competitive	Cricket: What are the different tactical roles of bowler, fielder, wicket keeper and batter, and how can striking the ball be	Tennis: How can tactical awareness be used to outwit an opponent when playing individually or with a

	Golf: How can accurately aiming at a target be used to overcome competitive challenges?	Tag Rugby: How can skills, tactics and strategy be used to outwit an opponent while maintaining honesty and fair play, abiding by rules?	to improve aesthetics? OAA: How can working individually or as part of a team produce the best solution to a challenge?	dodgeball scenarios to outwit an opponent? Handball: How can skills, tactics and strategy be used to maintain possession and move towards a goal?	used to outwit an opponent? Athletics: How can a personal best be achieved in events of speed, distance or accuracy?	partner? Rounders: How can the consistency and selection of fielding skills be used to outwit an opponent in competitive games?
Cultural capital: visits, visitors and experiences, including enterprise and eco	Visitor: HSBC money workshop	Visit: Hollyfields residential home to share poems and songs for Remembrance. Visit: School Council voting in the church hall with ballot boxes.	Experiences: International day activities. Preparing and tasting sushi. Orienteering OAA.	Visitor: HSBC Workshop	Visitors experience: Career Week	Visit: Young Citizen's Challenge
Parent workshops/engagement	Maths workshop 25.10.24 – 4 written methods Parent Reading afternoons	Parent Christmas workshop Parent Reading afternoons	Maths workshop 13.2.25- finding percentages Parent Reading afternoons	Spelling workshop Parent Reading afternoons	Parent Reading afternoons	Year 6 Leavers' Production Sports' day Parent Reading afternoons