

KS1 PALS for Editing Writing

1 - Partner Reading

1. Put work between you and your PAL

2. Get a...



3. Pick a 1st reader and 2nd reader



4. 1st reader to read their work using a little voice. Point to each word as you say it.



He has a coat on.



5. 2nd reader to say 'check it' if errors are made whilst reading.




2 – Coach Marking

The 2nd reader is now the coach.



You need to ask some questions about your PALS work and mark using your pink colouring pencil.



^ Have you missed a word?

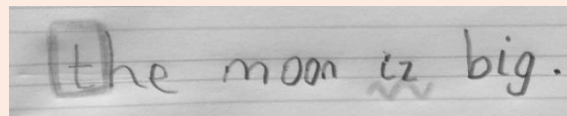
o Is there a more exciting word for...?

→ Could you extend this sentence using a conjunction?

△ Have you used the correct punctuation?

□ A Did you remember a capital letter?

~ Can you check this spelling? Try using you segmenting fingers or the working wall.



3 – Coach Target Setting

Coach to refer to the marking ladder to leave a green for great comment and pink for think target.

■ What has your learning partner done well?

■ What could they do to improve?

Finally, swap roles and allow the other person to be the coach!

