

# SMSC Subject Statements

## Subject: PE and Sports

### **Spiritual**

• PE supports spiritual development by increasing pupil's knowledge and understanding of the body's performance when exercising. Through Dance and Gymnastics, pupils can be creative and express feelings and emotions through their performances. Pupils can feel connected to each other by their shared participation and enjoyment of physical activity. By providing pupils with time to reflect, they can build a positive mindset and make progression with their skills and knowledge. Pupils can be inspired by observing elite performance from professional athletes and their peers.

#### Moral

PE supports moral development by providing pupils with regular opportunities to
experience situations that may require moral discussion to achieve a fair outcome. Pupils
develop the ability to identify fair play by participating in competitive activities and
situations. Following rules, being honest and demonstrating respect for players and
officials are key characteristics that all pupils aspire to. Pupils learnt to win and lose
gracefully while showing respect for their fellow competitors.

#### Social

 PE supports social development by encouraging pupils to work collaboratively around paired activities and team games. Pupils learn turn-taking and sharing using their communication skills to negotiate and compromise. Co-operation with others is paramount to success. Opportunities are available that offer pupils the chance to develop their leadership skills through roles such as sports leaders, coaches, and umpires.

#### Cultural

• PE supports cultural development by giving pupil's the opportunity to explore activities from different traditions and cultures including their own. Pupils can feel connected to other cultures and backgrounds through a shared passion for sport and competition. Compassion and respect for other cultures and traditions is displayed by all pupils when exploring unfamiliar sports or activities.

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