



Outlined below are the 5 key indicators that the DfE expect the funding to support additional or sustainable improvements to the quality of PE and sport that we currently offer:

**Intent:**

(1) Engagement of all pupils in regular physical activity	(2) The profile of PE and Sport raised across the school and community, for whole school improvement	(3) Increased confidence, knowledge and skills of staff in teaching PE and sport	(4) Broader experiences of a range of sports and activities offered to all pupils	(5) Increased participation in competitive sport
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Academic year: 2023 - 2024      Number of pupils on roll: 642      Total funding: £16,000 (+ 10 per pupil = £6,420) = £22, 600.00

Implementation Action(s)	Impact	Key Indicator(s)	Funding allocated/spent	Evidence/Measurement 2023/24	Sustainability and suggested next steps for 2024/25
GetSet4PE curriculum (scheme)	<p>Comprehensive, curriculum-aligned lesson content and progressive schemes of work. All associated resources, materials to adapt teaching and support for subject leads, as well as simplistic assessment tool to record and monitor progress.</p> <ul style="list-style-type: none"> <li>EYFS and National Curriculum coverage</li> <li>Clear progression of skills and knowledge</li> <li>Teacher CPD and skills videos</li> <li>Assessment tool</li> <li>Additional Resources</li> </ul>	1, 2, 3	£660	<p>Teacher knowledge and skills are increased by having high quality resources available to them. This increases teacher confidence and supports the delivery of high quality teaching. Children enjoy lessons more and make good progress in their development. Children are more engaged and understand the benefits of PE and active lifestyles.</p> <ul style="list-style-type: none"> <li>Curriculum remapped to reflect GetSet content</li> <li>All year groups using GetSet to deliver lessons</li> <li>Teacher voice survey feedback on GetSet curriculum</li> <li>Assesment tool - used by all year groups</li> <li>Monitoring of teaching – use of GetSet</li> <li>Team teaching and CPD monitoring</li> <li>Pupil voice following development of curriculum</li> </ul> <p>Additional units have been added to the curriculum offer creating a broader range of sports for children to experience including golf, team building, and dodgeball.</p> <p>Achievement of the Platnium School Games mark (5 consecutive years achieved).</p>	<p>Maintain use of GetSet4PE in 24/25. Purchase a 3 year license to further develop staff CPD and confidence in PE using high quality teaching resrouces.</p> <p>Embed use of assessment features alongside teaching to support data analysis to inform decision making for next year’s sport premium spend</p> <p>Further lesson study and monitoring of GetSet lesson use with focus on questioning and development of children’s knowledge</p> <p>Implementation of additional units – Golf, Yoga after successful trials.</p> <p>Use the assessment tool to identify groups of children that require additional support to boost progress.</p>
<p>Safety Check of PE Equipment</p> <p>Replacement and repair of gymnastics equipment</p>	<p>SportSafe used to complete annual safety check of PE equipment, identifying equipment that is damaged or in need of repair.</p> <p>Repairs/replacement equipment ensure lessons can be taught safely and children can enjoy lessons knowing that equipment is good quality.</p>	1, 2, 3	£589.50	<p>Children will be able to develop their passion and enjoyment of gymnastics when high quality equipment is available for them to use. Teachers can deliver lesson safely.</p> <ul style="list-style-type: none"> <li>Equipment repaired following guidance from SportSafe report</li> <li>Additional mats and benches purchased to replaced those damaged</li> </ul>	<p>Monitoring of equipment in Autumn term ‘24 to identify damaged/missing items that need to be replaced.</p> <p>Order replacement equipment following inspection to maintain high quality of equipment.</p> <p>Liasion with SportSafe and own site manager against Health and Safety regulations.</p>

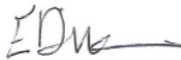


<p>Purchase of additional/replacement PE equipment</p>	<p>Good quality and sufficient PE resources ensure that all children are able to develop their skills and knowledge quickly. Children enjoy their learning more when they have access to high quality equipment. A broader range of opportunities are available to pupils to try new activities and sports.</p>	<p>1, 2, 4</p>	<p>£1800</p>	<p>Receipts/purchase forms show equipment ordered.</p> <ul style="list-style-type: none"> <li>• Replacement equipment purchased for damaged/worn out equipment</li> <li>• New equipment is checked and ready to be used</li> <li>• Additional basketballs and footballs purchased to enable parallel teaching</li> <li>• Playleader equipment to pupils to develop leadership skills with lunchtime groups, including class foam footballs and ankle skips.</li> <li>• Tennis balls, netballs and bibs purchased in Summer term</li> <li>• Playground balls and foam tennis balls purchased to support teaching in KS1 and EYFS and provide age appropriate resources that support fundamental skill development.</li> </ul>	<p>Monitoring of equipment in advance of Autumn Term to identify damaged/missing items that need to be replaced.</p> <p>Kit ordered and prepared in readiness for teaching in 24-25 academic year.</p> <p>Pupil voice to identify additional equipment that could further improve enjoyment of PE and physical activity at break times.</p> <p>Separate equipment that is kept/stored solely for use at breaktime for children to make use of. Sports Crew to develop leadership opportunities by managing resources and timetables.</p>
<p>TA Sports Coach (3 days)</p>	<p>Assist and support the PE lead within PE lessons, team teaching and developing best practice.</p> <p>To lead after school clubs to ensure high quality provision and a wider variety of sports for pupils.</p> <p>To improve fundamental movement skills for pupils in PE lessons through pre teaching of key skills.</p> <p>Support WFSSP events to allow year band TAs to remain in school and deliver targeted interventions as well as supporting the school's SDP priorities having positive impacts on the PE curriculum as well as core and foundation subjects. Profile of PE and sport is raised by attending fixtures and preparing children for events and managing teams.</p> <p>Facilitate and work with groups who find play challenging and can assist with their behaviour development both physically and socially through organisation and direction of playleaders.</p>	<p>1-5</p>	<p>£5460</p>	<p>TA Sports Coach has a teaching timetable for 3 days per week, either supporting or leading PE in all key stages across the school. 3 afterschool clubs are delivered weekly.</p> <ul style="list-style-type: none"> <li>• Teaching timetable for Sport Coach demonstrates PE delivery and team teaching</li> <li>• Clubs timetable demonstrates a broad offer of activities with opportunities for children to try new sports</li> <li>• 262 extracurricular club spaces offered in Autumn term. 83% spaces filled.</li> <li>• 41% children attending at least 1 extracurricular club (R-6)</li> <li>• 46% attended at least 1 fixture (Y1-6)</li> <li>• 22 pupils trained as playleaders to develop leadership skills</li> <li>• 18 children trained in Sports Crew to develop leadership skills by delivering intraschool competition. 6 events delivered.</li> <li>• 16 events attended 140 pupils attended at least 1 event</li> <li>• 12 x Year 4 children trained for Sports Crew next academic year</li> </ul>	<p>Sports Crew and Playleaders are trained and can continue to fulfil their leadership roles for the duration of the following academic year.</p> <p>Children that have attended clubs/fixtures have maintained their enjoyment of sport and physical activity and developed their skills, knowledge and confidence in PE.</p> <p>Continue to employ TA Sports Coach in next academic year with following intent:</p> <ul style="list-style-type: none"> <li>• Manage and further develop Playleaders and Sports Crew</li> <li>• Continue to offer after school sports clubs to targeted groups (Girl's Football, Netball, pp/KS1)</li> <li>• Support / lead in PE lessons to develop staff confidence and knowledge with team teaching</li> <li>• Take part in lesson study and support PE lead in implementing teaching strategies that support School Development Plan</li> <li>• Develop Level 1 competitions across the school and support teaching staff/sports crew in delivering these in PE lessons</li> <li>• Support PE Lead in delivering participation in sports fixtures and events</li> <li>• Termly pupil voice</li> </ul>

<p>TA Sports Coach (1.5 days)</p>	<p>To lead after school clubs to ensure high quality provision and a wider variety of sports.</p> <p>Able to support WFSSP events to allow year band TAs to remain in school and deliver targeted interventions as well as supporting the school's SDP priorities having positive impacts on the PE curriculum as well as core and foundation subjects.</p> <p>Deliver PE lessons using best practice improving skill development and enjoyment of pupils. Team teaching and informal guidance to non-specialist teaching staff provides CPD and sharing of best practice around teaching staff.</p>	<p>1-5</p>	<p><b>£3700</b></p>	<p>TA Sports Coach has a teaching timetable for 1.5 days per week, either supporting or leading PE in all key stages across the school. 2 afterschool clubs are delivered weekly.</p> <ul style="list-style-type: none"> <li>Teaching timetable for Sport Coach demonstrates PE delivery and team teaching</li> <li>Clubs timetable demonstrates a broad offer of activities with opportunities for children to try new sports</li> <li>262 extracurricular club spaces offered in Autumn term. 83% spaces filled.</li> <li>41% children attending at least 1 extracurricular club (R-6)</li> <li>46% attended at least 1 fixture (Y1-6)</li> <li>16 events attended 140 pupils attended at least 1 event</li> </ul>	<p>Sports TA has worked alongside and completed team teaching with class teachers, enhancing teaching pedagogy and subject knowledge. Class teachers can apply this in future PE lessons.</p> <p>Children that have attended clubs/fixtures have maintained their enjoyment of sport and physical activity and developed their skills, knowledge and confidence in PE.</p> <p>Sports TA has completed lesson study with the PE faculty and supported the progression of the use of questioning in PE, trialling different methodologies and evaluating their effectiveness. These strategies are used in future PE lessons by teaching staff.</p>
<p>TopUp Swimming</p> <p>Water Safety swimming lessons (supportive of the Safeguarding and PSHE curriculum)</p>	<p>Children that have not yet achieved the national curriculum requirements for swimming are provided with top up lessons that boosts their attainment before they end of Year 6.</p> <p>This increases the number of children meeting national curriculum requirements. Children that meet the requirements are safer and more confident around/in water.</p>	<p>1</p>	<p><b>£1700</b></p>	<ul style="list-style-type: none"> <li>Number of children receiving top up sessions: pupils</li> <li>See swimming data below</li> </ul>	<p>Children accessing top-up sessions have accelerated or improved attainment in swimming.</p> <p>Water confidence and safety is improved for all pupils in Years 4-6 (350 pupils approx.).</p>
<p>Transport support (school minibus) and coaches to facilities festivals and competitions.</p> <p>Service of vehicle</p> <p>Implementation of additional staff to take minibus best to support</p>	<p>Fuel allowance for the school minibuses used for transporting pupils to festivals/tournaments/</p> <p>Competitions.</p>	<p>1, 2, 4, 5</p>	<p><b>£450 fuel and maintenance</b></p> <p>£46.00 x 1 minibus tests = <b>£46</b></p> <p><b>£800</b> coaches/external minibus provision</p>	<ul style="list-style-type: none"> <li>Register of children attending events records participation</li> <li>Transport / minibus fuel receipts</li> <li>Number of children attending events using minibus = 206</li> <li>Pupils were able to access competitions even when other events were taking place and therefore minibuses were in use.</li> <li>The upkeep and fuel costs for the minibuses are vital in order for pupils to attend the events planned.</li> </ul>	<p>Further staff across the school to take their minibus test in order to be able to support further Level 1-3 opportunities to support their cohorts and develop their own CPD.</p>
<p>Wyre Forest School Sport Partnership contribution</p>	<p>If agreed by HT and Governors. 2024/25 partnership will be continued.</p> <p>Staff voice Cor CPD for staff support for <b>2024/25</b> (on/off site).</p>	<p>1, 2, 3, 4, 5</p>	<p><b>£2914.50</b></p>	<ul style="list-style-type: none"> <li>Regular updates regarding national PE and Sport initiatives</li> <li>Support from a specialist Primary and Secondary PE trained teachers, and coaches</li> </ul>	<p>To utilise bespoke training offered for PE faculty and teachers/teaching assistants</p> <p>To ensure ECT teachers are supported through partnership during 2024/25 as well as PE specialist staff</p>

	To utilise bespoke training offered for teachers/teaching assistants/lunchtime supervisors.			<ul style="list-style-type: none"> <li>16 events attended so far this year with around 200 pupils accessing inter-school sport.</li> <li>Access to specialist PE CPD for staff and young leaders including TAs. PE lead and ECTs have attended CPD sessions this year.</li> <li>School Games dashboard displays intra and inter-school competitions participated in this academic year.</li> <li>Registers and team lists saved on network show individual pupils that have participated in school clubs and SSP events.</li> </ul>	<p>Apply for Platinum Games Award mark for Franche Primary – 2024/25</p> <p>Use the calendar to inform choice of clubs and target children to attend specific events that will have the greatest impact.</p>
KIXX Education – Lunchtime Clubs	<p>Innovative programme which offers a high energy, fun, age-appropriate introduction to physical activity through football.</p> <p>Develop children’s physical and social skills simultaneously promoting an active and healthy lifestyle. Sessions have been created and developed by professional footballers and trained coaches who use the best games, drills, exercises and materials.</p> <p>All sessions provide a fun, playful, safe environment which encourages children to develop a positive sense of themselves, respect for others, a positive disposition to learn new skills, and a sense of pride in their ability to master them.</p> <p>It’s about friendship, learning, having an abundance of fun, being active and having a positive impact!</p>	1,4,5	£4480	<ul style="list-style-type: none"> <li>Kixx coach delivered lunchtime activities to Year R and Year 1 children on rotation. All children accessed and took part = 191 pupils</li> <li>Medals and certificates awarded to children for participation and enjoyment</li> <li>Children’s enjoyment of lunchtimes and engagement with physical activities positively impacted – reduction in behaviour issues/logs recorded on CPOMS due to the support.</li> </ul>	<p>Continue with use of Kixx coach in future terms to target least active children, SEND or least engaged</p> <p>Play leaders to work alongside Kixx coach to support and develop their leadership skills</p> <p>Provision/deployment of coaches to support further/other year bands across the school in autumn '24</p>
<b>Total:</b>			<b>£22,600.00</b>		

Swimming data		
Meeting National Curriculum requirements for swimming and water safety	73% of current Year 5 pupils	88% of current Year 6 pupils
What percentage are your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?		44%

What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?		front crawl: <b>89%</b> backstroke: <b>72%</b> breaststroke: <b>60%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>YES</b>	
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.		

Signed off by	
Headteacher Date	 Mrs E Dixon 22.07.2024
Subject Leader Date	 Mr B Wills 17.7.2024
Governor Date	 Miss J Mee 22.07.2024



# Wyre Forest School Sports Partnership: Monitoring and Evaluation 2023- 2024



Franche Community Primary School

**\* Intra (within your own school) activities/competitions:**

	How many intra- opportunities have been offered this year?	Please provide brief details (type, year group, activity etc)	Number of pupils participating
Autumn Term	8	Football trials - 56 Healthy Elfie Festival 15.12.24 – 728 Sensory Walk - 14	836
Spring Term		Year 6 Dodgeball – 112 Year 6 OAA - 112	
Summer Term		Sports days- July 2024 – 836 Year 4 – Handball – 118 Year 6 Rounders - 112	

**\* Inter (against other schools) activities/competitions**

	How many inter- opportunities have been offered this year?	Please provide brief details (type, year group, activity etc)	Number of pupils participating
Autumn Term	9	Y5/6 Football tournament 10.10.23 - 12 Y3/4 Tag Rugby 20.10.23 - 14 Y5/6 After school Harriers 20.10.23 - 16 Y5/6 Netball tournament 23.10.23 - 14 After school harriers 26.10.23 - 16 Y5/6 After school Harriers 9.11.23 - 16 Y5/6 SSPCross country 10.11.23 - 28 Y5/6 Girls football 9.11.23 - 12 Y5/6 After school Harriers 17.11.23 - 16	128
Spring Term	14	Y2/3/4 Inclusive sports festival 19.24 - 9 Y3/4 Swimming gala 2.2.24 – 12 KS2 pp Dodgeball – 23.2.24 - 14 After school Harriers 1.3.24 - 16 KS2 Girls football 8.3.24 - 12 Y5/6 Indoor athletics 13.3.24 - 14 Y5/6 After school Harriers 15.3.24 - 16 KS1 football festival 15.3.24 - 12 KS2 Dance festival 22.3.24 - 12 Y4 Hockey 11.4.24 - 12 Y1 Girls football festival 12.4.24 - 12 Y5/6 After school Harriers 12.4.24 - 16 Y6 Tag Rugby 24.4.24 - 14 Y5/6 After school Harriers 26.4.24 - 16	163
Summer Term	14	Y5/6 After school Harriers 10.5.24 – 16 Y5/6 Cross Country Hagley - 14 Y3/4Tri-Golf 9.5.24 - 10 Y5/6 After school Harriers 7.6.24 - 16 Y4 Tennis 7.6.24 - 10 Y5 Girls Cricket 12.6.24 - 12 KS2 Athletics 21.6.24 - 14 Y6 Rowing 28.6.24 - 12 Y1/2/3/4/5/6 Water safety visit 1.7.24 - 12 KS1 Cricket 11.7.24 - 12 KS2 Netball tournament 9.7.24 - 15 KS2 Girls football tournament 12.7.24 - 24 KS2 Harriers Tournament 12.7.24 – 20 Y3 Sports Day at Chadsgrove - 14	201

**\* Leadership and Volunteering opportunities**

	How many Leadership/Volunteering opportunities have been offered this year?	Please provide brief details (type, year group, activity etc)	Number of Leaders/ Volunteers involved
<b>Autumn Term</b>	3 formal leadership opportunities that involve commitment for the duration of the school year.  2 opportunities that require one-off leadership with opportunity to plan and prepare for an event.	House Captains – 2023/24 - 8 Healthy Elfie Festival- 15/12/23 - 40 Playleaders- 23/24 – 19 Sports Crew-23/24 – 22	107
<b>Spring Term</b>			
<b>Summer Term</b>		Netball club umpires- Summer term - 3 Year 4 Playleaders – 15	