Franche Primary Year Five Curriculum

English

Reading

- Apply knowledge of morphology and etymology when reading new words
- Read and discuss a broad range of genres and texts
- Identify and discuss themes
- Make recommendations to others
- Learn poetry by heart
- Draw inferences and make predictions
- · Retrieve and present information from non-fiction texts
- Formal presentations and debates

Number/Calculation

four operations

· Use negative whole numbers in con-

· Use standard written methods for all

• Use vocabulary of prime, factor and

· Multiply and divide by powers of ten

· Use square and cube numbers

• Use Roman numerals to 1000

Writing

- · Secure spelling rules including homophones, prefixes, silent letters etc.
- · Use a thesaurus
- Use legible, fluent handwriting
- · Plan writing to suit audience and pur-
- · Develop character, setting and atmosphere in narrative
- Use organisational presentation features
- · Use consistent appropriate tense
- · Perform own compositions

Grammar

- Use expanded noun phrases
- · Use modal and passive verbs
- · Use relative clauses
- Use commas for clauses
- · Use brackets, dashes and comp parenthesis

Speaking and Listening

- · Give well-structured explanations
- · Command of standard English
- · Consider and evaluate different view-
- ppropriate register

Fractions

Music

used to enhance work

Art and Design

• Perform with control and expression solo and in ensembles

· Create personal sketchbooks used to collect,

Develop ideas imaginatively, drawing on prior

mediums and materials and how these can be

Continue to explore the work of contemporary

an historical artists considering their inspirations

Develop understanding of the quality of different

record, review, revisit and evaluate ideas

learning, experiences and artists explored.

throughout the curriculum and beyond.

and motivations for their o twork.

- · Improvise and compose using dimensions of music
- · Listen to detail and recall aurally
- Use and understand basic staff r Develop and understanding of the history of music, including great musicians and composers

Design Technology

- · Use research and criteria to develop products which are fit for purpose and aimed at specific groups
- Use annotated sketches, cross-section diagrams and computer-aided design Analyse and evaluate existing products and improve own work
- Use mechanical and electrical systems in won products, including programming
- · Cook savoury dishes for a healthy and varied diet

- Name and locate countries, ties, regions and features of the UK.
- · Understand latitude, longitude, hemispheres, tropics, polar circles and time zones
- Study a region of UK, Europe, and N or S America.
- Understand climate zones, biomes, vegetation belts, economic activity, distribution of resources.
- Use 4 and 6-figure grid references on OS maps
- · Use fieldwork to observe, measure and record the human impact of climate change in the local area.

Mathematics

Geometry/ Measures

- Secure place value to 1,000,000 · Convert between different units
 - · Calculate perimeter of composite shapes and areas of rectangles
 - Estimate volume and capacity
 - · Identify 3D shapes
 - Measure and identify angles
- · Confidently add and subtract mental- . Understand regular polygons
 - · Reflect and translate shapes

- Interpret tables and line graphs
- · Solve questions about line graphs

- Compare and order fractions
- · Add and subtract fractions with common denominators, with missed numbers
- Multiply fractions by units
- · Write decimals as fractions
- · Order and round decimals num-
- · Link percentages to fractions and decimals

History

British History

(taught chronologically)

· Anglo-Saxons and Vikings, including: Roman withdrawal from Britain; Scots invasion; invasions, settlements and kingdoms

Broader History study:

Non-European Society: Mayan civilisation

Modern Foreign

Languages

Geography

- Listen and show understanding of spoken text by summarising the main points. Speak in sentences using more accurate intonation and pronunciation.
- Read aloud short texts such as a poem.
- · Write a short text and adapt known lanquage to create new ideas.
- · Use conjunctions and begin full verb conju-

Computing

- · Consider how information is found and transferred.
- Develop the skills of capturing, editing and manipulating video.
- Use different drawing tools to create images in vector drawings.
- Explore selection in programming and use conditions to control the flow of actions.
- Design a guiz in response to a given task and implement it as a
- Use flat-file database to organise data and answer questions.

Physical Education

Football

OAA

Fitness Hockey

Gymnastics Gymnastics

Basketball Tennis

Dance Spikeball

Athletics Rounders

Chemistru

bird, amphibian)

Science

Biology

· Classify materials according to a variety of properties

· Describe changes as humans develop and mature

· Life cycles of plants and animals (incl. mammals, insect,

- Understand mixtures and solutions
- · Know about reversible changes; identify irreversible

- · Understand location and interaction of Sun, Earth and
- Introduce gravity, resistance and mechanical forces

Religious Education

- Extend knowledge and understanding of religions Christianity
- · Use subject specific vocabulary
- Explore the beliefs of Humanists
- Ask challenging questions
- press their own views in response to what
- they learn and provide reasons to support those ideas KEY CONCEPTS—God, Gospel, Salvation, Tawhid, I

PHSE

- · Community and responsibilities
- · Climate change
- · Healthy me: relaxation, mindfulness, exercise, managing emotions
- . Money management
- Puberty