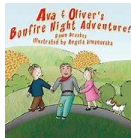











## Nursery: Autumn 2



Key Topic Texts:					Topic Vocabulary
					 <div> <b>Star words:</b> bonfire, firework, night, day, light, dark, stars, moon, Christmas, cold</div> <div> <b>Shooting star words:</b> explosion, shadow, frozen</div>
Communication and Language		Personal, Social and Emotional Development		Physical Development	
<ul style="list-style-type: none"><li>• Develop and use a wider range of vocabulary including level 1 concepts</li><li>• Listen to others in one-to-one or small groups, when conversation interests them</li><li>• Listen to familiar stories with increasing attention</li><li>• Pay attention to more than one thing at a time, which can be difficult</li><li>• be able to follow 1 part instructions</li></ul>		<ul style="list-style-type: none"><li>• feel a sense of belonging through being involved in daily tasks</li><li>• Enjoy playing alone and alongside others</li><li>• Enjoy playing with familiar children</li><li>• Is becoming more confident to express their needs and ask familiar adults for help</li><li>• Select and use activities and resources with help when needed</li><li>• Talk about their feelings using words like ‘happy’, ‘sad’</li></ul>		<ul style="list-style-type: none"><li>• Climb confidently</li><li>• Use large muscle movements (gross motor) to wave flags and streamers, paint and make marks</li><li>• Show preference for a dominant hand</li><li>• Holds mark-making tools with thumb and all fingers</li><li>• Take part in activities that they make up for themselves or in teams with support</li></ul>	
Mathematics			Literacy		
<ul style="list-style-type: none"><li>• Recite numbers past 5</li><li>• Say one number name for each item in order: 1,2,3,4,5 (1:1 correspondence)</li><li>• Show finger numbers up to ‘5’</li><li>• Talk about and identify the patterns around them e.g. stripes on clothes</li><li>• Extend and create ABAB patterns</li><li>• Predict, move and rotate objects to fit the space or create the shape they would like</li></ul>			<div><b>Reading</b><ul style="list-style-type: none"><li>• Understand that print has meaning</li><li>• Recognise logos</li><li>• Understand the purpose of page sequencing in print</li><li>• Join in with repeated refrains in stories</li></ul></div> <div><b>Writing</b><ul style="list-style-type: none"><li>• Sometimes give meaning to their mark making</li><li>• Is beginning to include mark making in their play</li></ul></div>		
Understanding the World			Expressive Arts & Design		
<ul style="list-style-type: none"><li>• Shows interest in the lives of people who are familiar to them</li><li>• Begin to make sense of their own life story</li><li>• Recognise some differences between themselves and others</li><li>• Use all their senses in hands-on exploration of natural materials</li><li>• Begin to understand the need to respect and care for the natural environment and all living things.</li><li>• Explore how things work</li></ul>			<ul style="list-style-type: none"><li>• Explore different materials and textures</li><li>• Create closed shapes, using continuous lines and begin to use these shapes to represent objects</li><li>• Uses various construction materials</li><li>• Explore colour and colour mixing</li><li>• Take part in simple pretend play, using an object to represent something else.</li></ul>		