



Outlined below are the 5 key indicators that the DfE expect the funding to support additional or sustainable improvements to the quality of PE and sport that we currently offer:

Intent:				
(1) Engagement of all pupils in regular physical activity	(2) The profile of PE and Sport raised across the school and community, for whole school improvement	(3) CPD Increased confidence, knowledge and skills of staff in teaching PE and sport	(4) Broader experiences of a range of sports and activities offered to all pupils	(5) Increased participation in competitive sport

Academic year: **2024 - 2025** **Number of pupils on roll:** 642 Total funding: £16,000 (+ 10 per pupil = £6,420) = £22, 420


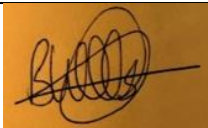

Action(s) Implementation	Impact	Primary Key Indicator(s) Intent	Funding allocated/spent	Evidence/Measurement 2024 - 2025	Sustainability and suggested next steps for 2025 - 2026
KIXX Academy	<p>Lunchtime support</p> <p>CPD for lunchtime supervisors</p> <p>Structured games and physical activities for pupils in Reception and Year 1</p> <p>Targeted groups of pupils who are less active in KS2</p> <ul style="list-style-type: none"> - Autumn term Years 4 and 5 - Spring term Years 3 and 6 - Summer term Year 1 and 2 	1	<p>autumn term = £5520.00</p> <p>(2 coaches £80 x 69 days)</p> <p>spring term = £2400.00</p> <p>(2 coaches £40 x 60 days)</p> <p>Summer term = £1520</p> <p>£9440</p>	<p>Targeted group of pupils include:</p> <ul style="list-style-type: none"> • Girls only lunchtime football for KS2 Year Bands. • KS1 & KS2 pupils on rotation • Pupil premium pupils • Less active pupils encouraged to join low stakes football activities 	<p>Less active pupils are developing an enjoyment of physical activity at lunchtimes and are more likely to continue being active. Pupils continue to play the modelled games and add rules, fairness and teamwork to their unstrstructured play.</p> <p>Lunchtime staff work alongside Kixx groups and are able to apply the same structure and games to pupils play.</p> <p>Continue to develop pupils active play by resourcing high quality playtime equipment and use key staff members to guide pupils to more structured play.</p>
Purchase replacement equipment and teaching resources following audit of equipment	<p>Equipment is maintained to a high standard</p> <p>High quality teaching resources are available and motivating for pupils to use</p>	1	£372	<p>Equipment monitoring completed termly and replacement orders completed. Equipment is available and ready for use.</p>	<p>Pupils are more motivated and better able to progress their skills when high quality equipment is available. Continue to routinely inspect and replace damaged or missing equipment to further sustain high standards.</p> <p>Use pupil voice to evaluate pupil's perceptions of equipment quality/availability.</p> <p>High quality equipment is available for pupils and teacher to use in PE lessons.</p>

New team kit purchased for school teams to use when taking part in competitive fixtures	<p>Quality kit that inspires and motivates pupils is available to use for fixtures</p> <p>Competitive sport at Franche has a prominent profile and pupils show aspiration to represent the school</p> <p>More pupils are taking part in competitive sports fixtures with quality kit to wear.</p>	2	£154	Team kit is used in 12 extracurricular football fixtures for 72 pupils or 31% of Year 5 and 6.	Purchase additional new kit for following year to replace missing / damaged kit. Purchase kit bags to enable sustainable loaning of kit to pupils. Consider purchasing of a third kit to expand capacity to take additional pupils to fixtures, dependent on staffing.
Purchase subscription for GetSet4PE	<p>Teaching staff have access to high quality teaching materials that ensure a progressive and inclusive curriculum.</p> <p>Teacher confidence is increased through CPD and use of materials.</p> <p>Pupil enjoyment of PE is increased through inclusive lessons that are skills and knowledge focussed with opportunities to develop social, emotional and thinking skills.</p> <p>Assessment tool enables teachers to track and monitor progress and plan interventions or support for target groups.</p>	3	£1341	<p>Subject monitoring shows curriculum delivery is progressive and develops pupils skills and knowledge in line with national curriculum objectives going above and beyond minimum requirements.</p> <p>Pupil voice mentions enjoyment of PE. Pupils speak clearly about how their learning links to previous skills and knowledge. Pupils understand the importance of a healthy lifestyle and can talk about how to maintain one.</p>	<p>Continue to use pupil and staff voice to monitor enjoyment levels of PE lessons and staff confidence in delivery. Staff new to school given a walkthrough of resources with PE lead.</p> <p>Further develop teaching of subject specific vocabulary using the supporting resources of GetSet4PE. Use assessment tool identify less able groups and create action plan to accelerate progress to end of year targets.</p>
Transport costs to attend extracurricular sports fixtures	<p>More pupils are given the opportunity to experience extra curricular competition. Pupils aspirations are raised.</p>	5	<p>£200 Coach Booking</p> <p>£398.07 minibus associated costs</p>	Franche Primary School attended 35 extracurricular events over the course of the year with 478 places for pupils to take part in competitive sport.	<p>Use Franche minibus where possible for future events and walking to local fixtures when practicable.</p> <p>Consider targeting an event where a whole year band can attend a fixture to enable all pupils in a year band to attend an extracurricular event.</p>

WFSSP Membership SLA	PE has a high profile at Franche and standards are continually driven forwards through partnership initiatives and collaboration.	5	£2882.10	<p>Franche Primary School attended 35 extracurricular events over the course of the year with 478 places for pupils to take part in competitive sport.</p> <p>3 members of staff attended 5 CPD sessions.</p> <p>3 PE lead meetings attended.</p> <p>Partnership staff supporting training of play leaders.</p>	<p>Make use of all CPD opportunities for staff, using an action plan to target those lower in experience of confidence with PE.</p> <p>Make use of bespoke support to support school in achieved progress towards SPD targets and subject development plan.</p> <p>Staff involved in CPD have increased confidence and subject knowledge to use in further teaching. Staff attending meeting have a long lasting network to arrange further fixtures or work collaboratively in the future. Use local schools to arrange further fixtures and events that target disadvantaged groups.</p>
Purchase equipment to support high quality curriculum teaching and afterschool clubs	Pupils have access to high quality resources that supports their skill development in the most effective way. More pupils attend clubs, or continue to attend clubs.	1	£462	<p>Number of pupils attending afterschool clubs.</p> <p>Pupil voice regarding PE lessons:</p>	<p>Continue to monitor equipment and survey pupils to establish what they find enjoyable to use and what clubs are most popular. Purchase/replace equipment where appropriate.</p>
Specialist Sports Teaching Assistant (3 days)	<p>Assist and support the PE lead within PE lessons, team teaching and developing best practice.</p> <p>To lead after school clubs to ensure high quality provision and a wider variety of sports for pupils.</p> <p>To improve fundamental movement skills for pupils in PE lessons through pre teaching of key skills.</p> <p>Support WFSSP events to allow year band TAs to remain in school and deliver targeted interventions as well as supporting the school's SDP priorities having positive impacts on the PE curriculum as well as core and foundation</p>	1	£4960	<p>TA Sports Coach has a teaching timetable for 3 days per week, either supporting or leading PE in all key stages across the school. 3 afterschool clubs are delivered weekly.</p> <ul style="list-style-type: none"> Teaching timetable for Sports TA demonstrates PE delivery and team teaching Clubs timetable demonstrates a broad offer of activities with opportunities for children to try new sports Targeted groups (girls) for football afterschool club 41% attended at least 1 fixture (Y1-6) 22 pupils trained as playleaders to develop leadership skills 	<p>Sports Crew and Playleaders are trained and can continue to fulfil their leadership roles for the duration of the following academic year.</p> <p>Children that have attended clubs/fixtures have maintained their enjoyment of sport and physical activity and developed their skills, knowledge and confidence in PE.</p> <p>Curriculum delivery is high quality and offers opportunity for accompanying staff/team teaching to develop subject knowledge and confidence.</p> <p>Targeted groups (girl's football club) develop skills and confidence and a love for sport that will enable them to access and enjoy sport and physical activity in the future. Continue to</p>

	<p>subjects. Profile of PE and sport is raised by attending fixtures and preparing children for events and managing teams.</p> <p>Facilitate and work with groups who find play challenging and can assist with their behaviour development both physically and socially through organisation and direction of playleaders.</p>			<ul style="list-style-type: none"> 18 children trained in Sports Crew to develop leadership skills by delivering intraschool competition. 6 events delivered. 12 x Year 4 children trained for Sports Crew next academic year 	offer girl's football club in the future to maintain this opportunity for future cohorts.
Swimming Top Up Sessions	Children that have not yet achieved the national curriculum requirements for swimming are provided with top up lessons that boosts their attainment before they end of Year 6.	1	£1700	<ul style="list-style-type: none"> Children receiving top up sessions in Year 4, 5, and 6. See swimming data below Year 6 – 30 pupils achieved national curriculum requirements during catch up sessions Year 5 – 32 pupils achieved national curriculum requirements during catch up sessions Year 4 – 19 pupils achieved national curriculum requirements during catch up sessions 	<p>Children accessing top-up sessions have accerlated or improved attainment in swimming.</p> <p>Water confidence and safety is improved for pupils in Years 4-6 (350 pupils approx.).</p>
Race Fees for pupils qualifying for National Cross Country Finals	Pupils are able to access higher level competition and experience a national event, broading their horizons and providing inspiration for others.	5	£31	1 pupil entered for National Cross Country finals representing the Wyre Forest Area.	<p>Contingency funding for future events where pupils may qualify/progress to national events.</p> <p>Pupils have pathways available to them where they can excel in sports to a higher level.</p>
Gymnastics equipment inspection, replacement and repair	Gymnastics equipment is safe for pupils and staff to use with confidence and enjoyable for pupils to use.	1	<p>£351.83 Repair/replace</p> <p>£128 Inspection</p>	Invioce for inspection and replacement/repair manifest includes repairs to benches, agility tables and replacement mats.	<p>Yearly inspection maintained. Replace and repair items as required.</p> <p>Routine inspection of equipment is maintained meaning equipment is kept to a high standard.</p>
Total:			£22,420		

Swimming data		
Meeting National Curriculum requirements for swimming and water safety	66% of current Year 5 pupils	68% of current Year 6 pupils
What percentage are your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?		68%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?		47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.		

Signed off by	
Headteacher Date	 Mrs E Dixon XXXXXXXXXXXXXXXXXXXX
Subject Leader Date	 Mr B Wills XXXXXXXXXXXXXXXXXXXX
Governor Date	 Miss J Mee XXXXXXXXXXXXXXXXXXXX



Wyre Forest School Sports Partnership: Monitoring and Evaluation 2024 – 2025

School: Franche Community Primary School



* Intra (within your own school) activities/competitions:

	How many intra- opportunities have been offered this year?	Please provide brief details (type, year group, activity etc)	Number of pupils participating
Autumn Term	4	Sensory Adventure walk - Santa Dash – Y5 Football Tournament Y5 Hockey Tournament	18 652 119 119
Spring Term	4	Y5/6 House Football – 28 Y6 Dodgeball Y4 Gymnastics Y4 Handball	224 114 95 97
Summer Term	8	Sports Days – Nursery, Reception, Y1-Y6	880

* Inter (against other schools) activities/competitions

	How many inter- opportunities have been offered this year?	Please provide brief details (type, year group, activity etc)	Number of pupils participating
Autumn Term	9	WFSSP Cross Country Qualifier Y5/Y6 Y5/6 Harriers Afterschool Football Match 1 Y5/6 Harriers Afterschool Football Match 2 Y5/6 Harriers Afterschool Football Match 3 Wolverley High Y6 Basketball WFSSP Speed Stacking Y6 WFSSP Tag Rugby Y4 Harriers Y5/6 Girls National 6-side Harriers Y5/6 Mixed National 6-side	132
Spring Term	14	Rivers MAT Dance Year 5 WFSSP pp Dodgeball Year 5 Worcestershire Cricket Skills Year 3 Wolverley Football Skills Year 1 WFSSP Hockey Year 4 WFSSP Sportshall Athletics KS2 WFSSP Netball KS2 WFSSP Football KS2 WFSSP Dance Festival KS2	166

		WFSSP Swim Gala WFSSP Inclusion Festival KS1/2 Harriers Afterschool Football Y5/6 Match 4 Harriers Afterschool Football Y5/6 Match 5 Harriers Afterschool Football Y5/6 Match 6	
Summer Term	12	WFSSP Boccia KS2 Worcestershire Cricket KS1 Skills Year 2 WFSSP Athletics KS2 WFSSP Eco-Festival KS2 Worcestershire Cricket Inspire Y5/6 WFSSP Tri-Golf Year 4 School Games Finals Dance KS2 Worcestershire Cricket Day at the Cricket Harriers Afterschool Football Y5/6 Match 7 Harriers Afterschool Football Y5/6 Match 8 Harriers Afterschool Football Y5/6 Match 9 Harriers Afterschool Football Y5/6 Match 10	180

Participation

41% of pupils attended an interschool competition/festival

67% of pupils in Year 5 and 6 attended an interschool competition/festival

75% of pupils in Year 6 attended at least 1 competition/festival ever

37% of pupils attended a club

**** Leadership and Volunteering opportunities***

	How many Leadership/Volunteering opportunities have been offered this year?	Please provide brief details (type, year group, activity etc)	Number of Leaders/ Volunteers involved
Autumn Term	3	Play Leaders Sports Crew Wellbeing Champions	35 15
Spring Term	3	Play Leaders Sports Crew Wellbeing Champions	35 15
Summer Term	3	Play Leaders Sports Crew Wellbeing Champions	58 15