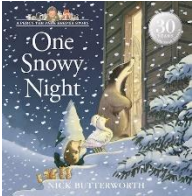
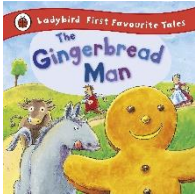
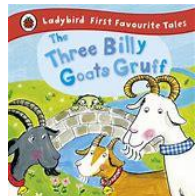






**Nursery: Spring 1**  
**Focus: Winter and Traditional Tales**

Key Topic Texts: Spring 1	Topic Vocabulary
  	<p> <b>Star words:</b> winter, snow, winter clothes (hat, gloves, coat, wellies), cold, in front, behind, front cover, title</p> <p> <b>Shooting star words:</b> frost, shivering, on top of, underneath, characters, setting, author</p>

Communication and Language	Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"> <li>Develop their pronunciation but may have problems saying multisyllabic words</li> <li>Use longer sentences of four to six words</li> <li>Use talk to organise themselves and their play: 'Let's go on a bus...you sit there...I'll be the driver'</li> <li>Use a variety of prepositions, sometimes incorrectly to start with</li> </ul>	<ul style="list-style-type: none"> <li>Become more outgoing with unfamiliar people, in the safe context of their setting</li> <li>Increasingly follow rules, understanding why they are important</li> <li>Be increasingly independent in meeting their own care needs</li> <li>Take part in pretend play with different roles</li> <li>Take turns and share with adult support correct place</li> </ul>	<ul style="list-style-type: none"> <li>Go up steps and stairs or climb apparatus using alternate feet</li> <li>Begin to use one handed tools and equipment, for example, making snips in paper with scissors</li> <li>Be increasingly independent as they get dressed and undressed e.g. putting on coats, shoes, socks, doing up zips</li> </ul>

Mathematics	Literacy
<ul style="list-style-type: none"> <li>Recite numbers past 5</li> <li>Begin to recognise numerals to 5</li> <li>Recite numbers to 10</li> <li>Experiment with their own symbols and marks as well as numerals</li> <li>Select shapes appropriately through play: flat surfaces for building, a triangular prism for a roof, etc.</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Uses vocabulary and phrases from familiar stories independently</li> <li>Engages in conversations about stories whilst beginning to use some vocabulary from the text</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Ascribe meaning to their mark making</li> <li>Include mark making and early writing in their play</li> </ul>

Understanding the World	Expressive Arts & Design
<ul style="list-style-type: none"> <li>Continue developing positive attitudes about the differences between people</li> <li>Explore and talk about the differences between materials and the changes they notice</li> <li>Comment about aspects of their familiar world such as the place where they live or the natural world</li> </ul>	<ul style="list-style-type: none"> <li>Engage in imaginative play based on own ideas or first-hand or peer experiences.</li> <li>Develop their own ideas and then decide which materials to use to express them</li> <li>Tap out simple repeated rhythms</li> <li>Sing the melodic shape of familiar songs</li> </ul>

