

Franch Primary Year Three Curriculum

English

Reading

- Use knowledge to read 'exception' words
- Read range of fiction and non-fiction
- Use dictionaries to check meaning
- Prepare poems and plays to perform
- Check own understanding of reading
- Draw inferences and make predictions
- Retrieve and record information from non-fiction books

Writing

- Use prefixes and suffixes in spelling
- Use dictionary to confirm spellings
- Write simple dictated sentences
- Use handwriting joins
- Plan to write based on familiar forms
- Rehearse sentences orally for writing
- Use varied rich vocabulary
- Create simple settings and plot
- Assess effectiveness of own and others' writing

Grammar

- Use a range of conjunctions
- Use perfect tense
- Use range of nouns and pronouns
- Use time conjunctions
- Introduce speech punctuation

Speaking and Listening

- Give structured descriptions
- Participate actively in discussions
- Consider and evaluate different viewpoints

Art and Design

- Use sketchbooks to collect, create, record and evaluate ideas.
- Continue to explore using a variety of tools and develop control and respectful, critical evaluation of own work and that of others.
- Continue to compare a range of artists and designers, sharing opinions about different styles.

Design Technology

- Use research and criteria to develop products which are fit for purpose
- Use annotated sketches and prototypes to explain ideas
- Evaluate existing products and improve own work
- Use mechanical systems in own work
- Understand seasonality; prepare and cook mainly savoury dishes

Mathematics

Number/Calculation

- Learn 3, 4, 8 times tables.
- Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- Mentally add/ subtract units, tens or hundreds to numbers of up to 3-digits.
- Written column addition and subtraction.
- Solve number problems, including multiplication and simple division and missing number problems.
- Use commutativity to help calculations.

Geometry/ Measures

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- Measure the perimeter of simple 2D shapes.
- Add/subtract using money in context.
- Use Roman numerals up to XII; tell time and solve problems.
- Draw 2-D/ make 3D shapes.
- Identify and use right angles.
- Identify horizontal, vertical, perpendicular and parallel lines.

Fractions

- Use and count in tenths.
- Recognise, find and write fractions of a discrete set of objects.
- Recognise, find and write fractions as numbers.
- Recognise some equivalent fractions.
- Add/subtract fractions up to 1.
- Compare and order fractions with the same denominators.
- Data
- Interpret bar charts, pictograms and tables.

Music

- Use voice with increasing accuracy
- Improve and compose music
- Listen with attention to detail
- Appreciate a wide range of live and recorded music
- Begin to develop understanding of history

Geography

- Name and locate key topographical features in UK; hills and mountains.
- Identify Equator, Northern and Southern Hemispheres, Arctic and Antarctic Circle.
- Understand key aspects of physical geography, including mountains, volcanoes and earthquakes.
- Use the eight points of the compass.
- Use fieldwork to study the local area of Franche.

History

British History (taught chronologically)

- Stone Age to Iron Age Britain, including: *hunter-gatherers and early farmers; bronze age religion, technology and travel; Iron Age hill forts*

Broader History study:

- World War II

Modern Foreign Languages

Languages

- Listen attentively and begin to link sounds and spellings.
- Ask and answer simple questions
- Read familiar words using mostly accurate pronunciation
- Write single words from memory.
- Begin to understand the concept of nouns having gender and recall 1st person singular of high frequency verbs.

Science

Biology

- Plants including parts, life cycle and requirements for life
- Animals including humans: skeletons and nutrition

Chemistry

- Classification of rock types
- Simple understanding of fossilisation and soil

Physics

- Sources of light; shadows and reflections
- Simple forces, including magnetism

Religious Education

- Develop knowledge and understanding of religions Christianity and Hinduism
- Use subject specific vocabulary
- Raise questions
- Express their own views in response to what they learn and provide reasons to support those ideas
- **KEY CONCEPTS**—Creation, People of God, Gospel, Brahman, Atman, Dharma

PHSE

- Healthy relationships
- Emotional literacy
- Diverse families
- Keeping safe
- Nutrition and fairtrade

Computing

(KS2)

- Use repetition and variables in programs.
- To use knowledge of an algorithm to create a program for a specific goal.
- Detect and correct any errors in programming (debugging).
- Use search technologies and begin to understand what the internet is.
- Collect and present data using computer software.
- Use technology safely, respectfully and responsibly, keeping personal information private; knowing how to report acceptable and unacceptable behaviour.

Physical Education

- Perform running, jumping, catching and throwing activities
- Play competitive games, modified as appropriate, with control and accuracy
- Develop flexibility and control in gym, dance and athletics
- Compare performances to achieve personal bests
- Swim unaided up to 25m