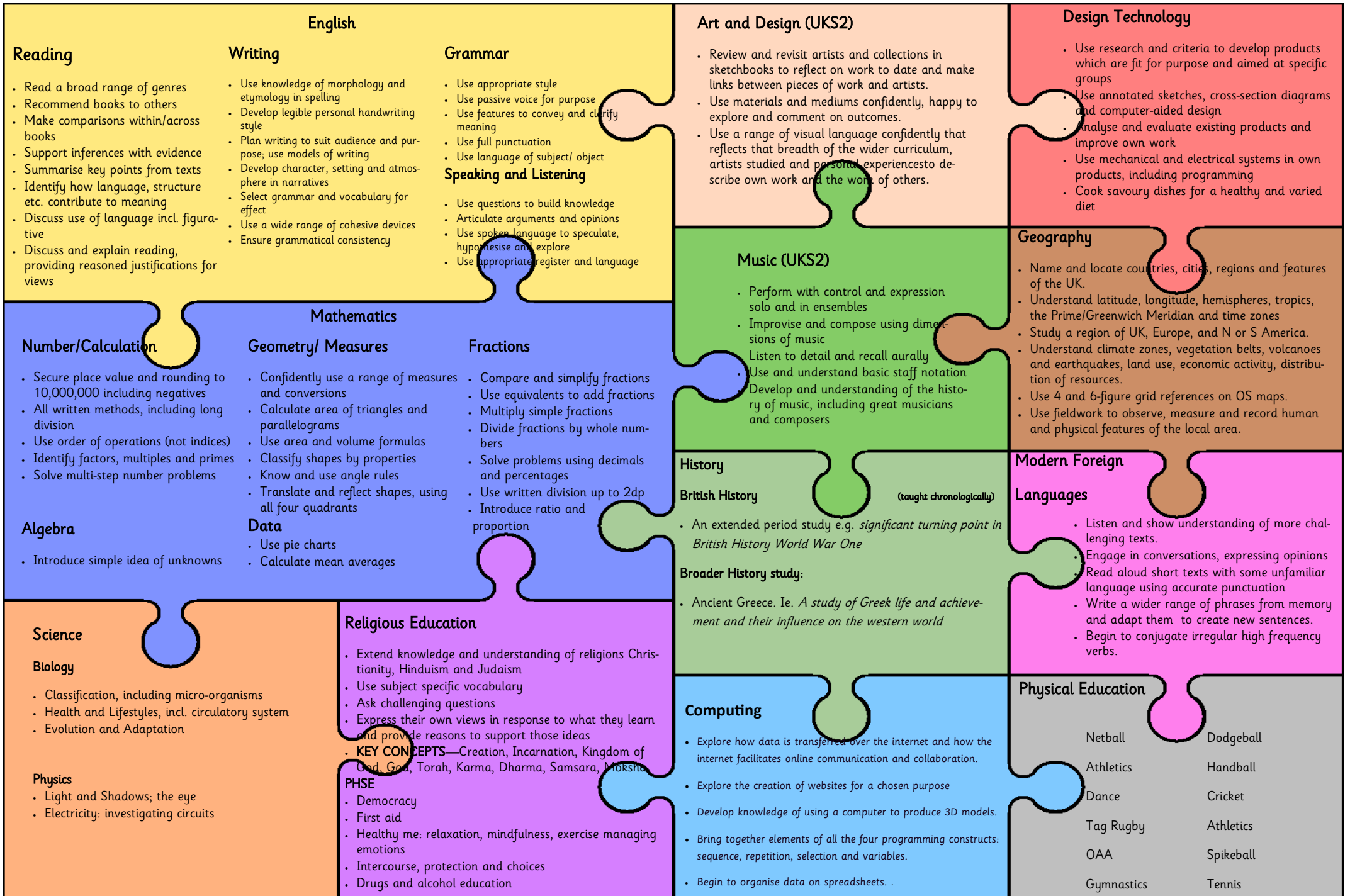


Franch Primary Year Six Curriculum



English

Reading

- Read a broad range of genres
- Recommend books to others
- Make comparisons within/across books
- Support inferences with evidence
- Summarise key points from texts
- Identify how language, structure etc. contribute to meaning
- Discuss use of language incl. figurative
- Discuss and explain reading, providing reasoned justifications for views

Writing

- Use knowledge of morphology and etymology in spelling
- Develop legible personal handwriting style
- Plan writing to suit audience and purpose; use models of writing
- Develop character, setting and atmosphere in narratives
- Select grammar and vocabulary for effect
- Use a wide range of cohesive devices
- Ensure grammatical consistency

Grammar

- Use appropriate style
- Use passive voice for purpose
- Use features to convey and clarify meaning
- Use full punctuation
- Use language of subject/ object

Speaking and Listening

- Use questions to build knowledge
- Articulate arguments and opinions
- Use spoken language to speculate, hypothesise and explore
- Use appropriate register and language

Art and Design (UKS2)

- Review and revisit artists and collections in sketchbooks to reflect on work to date and make links between pieces of work and artists.
- Use materials and mediums confidently, happy to explore and comment on outcomes.
- Use a range of visual language confidently that reflects that breadth of the wider curriculum, artists studied and personal experience to describe own work and the work of others.

Design Technology

- Use research and criteria to develop products which are fit for purpose and aimed at specific groups
- Use annotated sketches, cross-section diagrams and computer-aided design
- Analyse and evaluate existing products and improve own work
- Use mechanical and electrical systems in own products, including programming
- Cook savoury dishes for a healthy and varied diet

Mathematics

Number/Calculation

- Secure place value and rounding to 10,000,000 including negatives
- All written methods, including long division
- Use order of operations (not indices)
- Identify factors, multiples and primes
- Solve multi-step number problems

Geometry/ Measures

- Confidently use a range of measures and conversions
- Calculate area of triangles and parallelograms
- Use area and volume formulas
- Classify shapes by properties
- Know and use angle rules
- Translate and reflect shapes, using all four quadrants

Fractions

- Compare and simplify fractions
- Use equivalents to add fractions
- Multiply simple fractions
- Divide fractions by whole numbers
- Solve problems using decimals and percentages
- Use written division up to 2dp
- Introduce ratio and proportion

Algebra

- Introduce simple idea of unknowns

Data

- Use pie charts
- Calculate mean averages

Music (UKS2)

- Perform with control and expression solo and in ensembles
- Improvise and compose using dimensions of music
- Listen to detail and recall aurally
- Use and understand basic staff notation

Develop and understanding of the history of music, including great musicians and composers

Geography

- Name and locate countries, cities, regions and features of the UK.
- Understand latitude, longitude, hemispheres, tropics, the Prime/Greenwich Meridian and time zones
- Study a region of UK, Europe, and N or S America.
- Understand climate zones, vegetation belts, volcanoes and earthquakes, land use, economic activity, distribution of resources.
- Use 4 and 6-figure grid references on OS maps.
- Use fieldwork to observe, measure and record human and physical features of the local area.

Science

Biology

- Classification, including micro-organisms
- Health and Lifestyles, incl. circulatory system
- Evolution and Adaptation

Physics

- Light and Shadows; the eye
- Electricity: investigating circuits

Religious Education

- Extend knowledge and understanding of religions Christianity, Hinduism and Judaism
- Use subject specific vocabulary
- Ask challenging questions
- Express their own views in response to what they learn and provide reasons to support those ideas
- **KEY CONCEPTS**—Creation, Incarnation, Kingdom of God, Gna, Torah, Karma, Dharma, Samsara, Morshu

PHSE

- Democracy
- First aid
- Healthy me: relaxation, mindfulness, exercise managing emotions
- Intercourse, protection and choices
- Drugs and alcohol education

History

British History (taught chronologically)

- An extended period study e.g. *significant turning point in British History World War One*

Broader History study:

- Ancient Greece. Ie. *A study of Greek life and achievement and their influence on the western world*

Modern Foreign Languages

- Listen and show understanding of more challenging texts.
- Engage in conversations, expressing opinions
- Read aloud short texts with some unfamiliar language using accurate punctuation
- Write a wider range of phrases from memory and adapt them to create new sentences.
- Begin to conjugate irregular high frequency verbs.

Computing

- Explore how data is transferred over the internet and how the internet facilitates online communication and collaboration.
- Explore the creation of websites for a chosen purpose
- Develop knowledge of using a computer to produce 3D models.
- Bring together elements of all the four programming constructs: sequence, repetition, selection and variables.
- Begin to organise data on spreadsheets.

Physical Education

Netball	Dodgeball
Athletics	Handball
Dance	Cricket
Tag Rugby	Athletics
OAA	Spikeball
Gymnastics	Tennis